

# EWU Title III Project - Student Success Collaborative

## Faculty Champion Position Description

### Background:

A coordinated network of care called the Student Success Collaborative (SSC) at EWU is made up of interconnected and mutually supportive networks of **human talent** and **consistent and clear processes** connected and supported by a robust platform of **leading-edge technologies**.

In this case, the human talent network includes faculty advisors, professional advisors, and all professional staff from across campus including but not limited to financial services, the career center, housing, tutoring, and writing services, and physical and mental health services.

These units utilize consistent processes and proactive approaches and are in alignment with best practices in student support and embody a “student first” approach.

The technology is in the form of a multi-platform student success management system (SSMS), the staff-and student-facing platform - Navigate. The synergy created by the technology-boosted collaboration of the faculty and staff at EWU is the embodiment of the axiom that the whole is greater than the sum of its parts.

**EWU’s goal is to provide proactive, holistic, wrap around support services to every student based on individual need, all with the ultimate goal of ensuring that students persist and graduate.** The SSC will bring together all divisions of the university to help students complete their degree in a timely manner and feel fully supported in every aspect of their experience at EWU.

### Faculty Champions:

Four to eight faculty advisors, called “Faculty Champions,” will be trained each year and integrated into the SSC. *Champions will assume extra responsibilities beyond their traditional advising role.* The following are expectations of all Champions:

- Attend regular meetings with other Champions, the Degree Completion Coordinators, and the Title III Activity Director.
- Attend regular Student Success Collaborative Advisory Council meetings and as well as subcommittee meetings, as appropriate.
- Provide a minimum of 4 peer/faculty trainings or other engagements per quarter.
- Devote a minimum of 15 hours total to this role per quarter on average.
- Terms are 5 quarters (or an equal length in semesters) beginning September and ending December of the following year. This includes summer term.
- Each Faculty Champion will receive compensation in the form of a \$2,500 stipend (\$500 per quarter).

There will be one to two Champions from each of the four colleges for a total of 4 to 8 Champions per year over the five years of the Title III project

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### Responsibilities:

- Fully support and advocate widely for the cross-collaboration of people/units/departments, implementation or adjustment of processes, and adoption of supportive technology to reach EWU's goal to provide pro-active holistic wraparound service to every student based on individual need.
- Integrate a proactive, strengths-based, holistic approach to advising strategy and incorporate Appreciative Advising best practices into everyday interactions with students. Actively share these approaches with peers.
- Evaluate and advocate for adjustment department- and college-level processes that may impede student's term to term persistence and timely progression to degree (using a "student first" approach) in collaboration with department and/or college leaders and the Degree Completion Coordinator.
- Fully adopt the suite of Navigate technology and other advising tools. This includes but is not limited to Navigate Staff, Navigate Student, Degree Works Degree Audit, Degree Works Planner, Banner, EagleNET, the EWU Transfer Guide, and others.
- Share insights and challenges from faculty, department, and college perspectives to help to continue shaping the network of care.
- Provide orientation and training on all aspects of advising including but not limited to theory and approach, processes, and technology to peers at the department- and college-level. Support the Degree Completion team members in providing related trainings.
- Support peers in having a clear picture of a student's path through advising at EWU, including faculty and student roles, and how students move from one area of support to another.
- Support the inclusion of a definition of academic advising and/or mentorship for each college and/or university-wide in partnership with college and department leadership and the Degree Completion Coordinator.
- Investigate barriers to faculty providing holistic supportive services to EWU students and advocate for support and resources needed for faculty to be successful advisors.
- Attend SSC Advisory Council meetings as a representative of the college as needed. Regularly inform and engage the Dean's office in the subject matter and recommendations for implementation of and adjustments to Title III programs, processes, and technology. Bring Dean's office feedback back to the Council.
- Train and onboard incoming Faculty Champions in the final quarter of the Faculty Champion term (the first quarter of the incoming Champion). Transition all ongoing projects and ensure incoming Champions are prepared to work closely and effectively with their peers and the Advisory Council.

A recommendation from the dean of the college in which you are housed is required for this position.

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