

Chicana/o/x Studies Program

Q-VO Newsletter

Summer & Fall 2019



Welcome
To Our Quarterly
Newsletter

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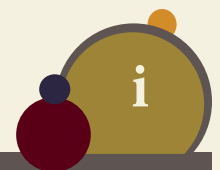
- Mission
- Objectives

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Director's Note: Martín Meráz García Ph.D.



Welcome to another issue of the Q-VO Newsletter! Fall brings with it a great deal of joy as we get to welcome new students into the Chicana/o/x Studies Program at EWU; this also means many activities and events are planned and executed by our Program, which keeps everyone active and engaged. This will be the last

quarter I served as Interim Director of Chicana/o/x Studies as my temporary leadership role has come to an end. I thank Dean Anderson and the Executive Leadership for the opportunity to serve in this role. It has been a pleasure to lead Chicana/o/x Studies for over a year now and observed the grate progress we've made thus far. Thanks to the support of many individuals who care deeply about our program we've accomplished significant and measurable outcomes in a short period of time. In this last issue as Q-VO Editor, I want to thank all those who supported the program financially and otherwise. Below, I reference some of the accomplishments/achievements of our program during my brief tenure as Interim Director:

- Chicana/o/x Studies significantly improved its efficiencies and level of productivity.
- We established the first Chicana/o/x Studies Endowment (\$40,000) in the 43-year history of the program.
- Successfully hire a replacement tenure track faculty who completed its first quarter of teaching in the fall

of 2019.

•Lunged the first EWU Latino Forum as a kickoff event showcasing EWU's commitment to HSI objectives. High profile speakers, scholars, professionals and community organizations from across the state provided presentations and training workshops to EWU staff and faculty on issues that are critical in establishing the foundation needed for EWU to become an HSI. The content shared by presenters addressed among other things best practices on how to serve Chicana/o/x Latina/o/x and other marginalized student population and communities. The following items provide an insight on the success of this event:

- Over 150 staff, faculty, students, community leaders and presenters from across the region attended the event.
- Over 50 certificates of completion were issued to EWU staff and faculty for attending HSI focus workshops.
- Over 20 abstract and 26 presenters offered presentations and workshops during the event.
- Significant publicity was generated highlighting EWU as the regional leader on HSI, among them the following Op-eds in the Spokesman Review and the TriCity Herald were published: <https://www.tri-cityherald.com/opinion/opn-columns-blogs/article229829344.html> <https://www.spokesman.com/stories/2019/may/03/martin-meraz-garcia-the-future-of-ewu-as-a-hispani/>
- The following website was created to disseminate information about the event: <https://inside.ewu.edu/latinoforum/>
- Established/strengthened relationship with on campus partners, the Chicana/o/x Latina/o/x community, businesses and non-profits in Spo-

Director's Note Continue

kane and the region.

- Our Program established a Peer Mentoring Program which was conceptualized in the Summer of 2019 and implemented during the fall quarter of the same year. Currently the Program is being run by part time non-student workers and work study students who serve as mentors to Freshman and transfer students. The program has been critical in the areas of recruitment and retention; we are confident if this initiative is supported with additional institutional funding that it will improve graduation rates.
- Throughout the year, our program's staff and faculty significantly stepped up their recruitment activities, which included tabling at various events on campus and the community especially during the summer and fall quarters of 2019.
- A Chicana Studies Certificate was submitted through CPAC for approval and expected to be available for students and reflected in the EWU catalog in Fall of 2020.
- Successfully re-introduced or brought back the Welcome Back Chicana/o/x Studies BBQ (2013 was the last time this event was held); this activity is a critical component in the recruitment and retention aspects of our strategic HSI objectives.
- Officially incorporated 3 Chicana/o/x Studies affiliated faculty from two different Colleges as we lay the foundation for a Chicana/o/x Studies Major; Dr. Sheila Woodward (Department of Music) will be teaching an experimental course titled Popular Music and Social Change (CHST 296) in Winter 2020, Dr. Miguel Á. Novella (Department of Spanish) and Dr. Christina Torres García (McNair Scholars).
- The university funded CAMP is thriving and serving the cohort of students that was recruited in preparation for the submission of the Federal CAMP Grant proposal, which was due in the month of November/December 2019.

•In collaboration with Josiah Van Egdom, we founded a student organization and named it Scholars in Action to assist marginalized students with mentoring, conference preparation, faculty networks and other resources. The organization has set up shop at the Dr. Maldonado lounge and have bi-weekly meetings; Ms. Angelica Garcia-Macias, Marixza Torres, Mr. Erik Almaguer and Ms. Gloria Bravo are currently among the student officers/ executives of this organization.

In fact, Scholars in Action has already produced important outcomes. For example, as a result of attending the various workshops offered by the organization during the Fall quarter, Ms. Gloria Bravo, a Political Science Major acquired the knowledge, training, courage and the support needed to be able to attend the Pacific Northwest Political Science Association Conference in Boise Idaho. On page 3, Ms. Gloria Bravo poses for a picture during her Poster Presentation titled: "Understanding the Venezuelan Crisis within the Broader Context of US Interventions in Latin America;" Dr. Torres Garcia poses with her on the left. When asked how the organization had helped her, she stated the following:

"Scholars in Action has been a great stepping stone on my path to becoming an academic. Thanks to the group's guidance and leadership, I was able to attend my first regional conference in Boise, Idaho this year. Many of the group's members are McNair Scholars, like Angelica Garcia-Macias, which graciously shared her knowledge and experience on areas such as mentoring, source citing, academic integrity, conference do's and don'ts and resources for academic research for student like [me]

Raising the Visibility of Chicana Studies Through Recruitment Events

Director's Note Continue

who have little to no experience with such topics. I am very grateful that there is a club [Or-ganization], like Scholars in Action, that assists students in achieving a higher level of success, both academically and professionally.”

Finally, our faculty, staff and student workers are very proud of these accomplishments and we look forward to working with the College along with my colleagues in Chicana Studies as we welcome yet another Interim Director. We wish Dr. Martinez who is currently an Assistant Professor with a joint appointment between History and Chicana/o Studies the best of luck as she takes over the leadership of our program; we trust she will continue to build on the good foundation we developed during my short and productive year as Interim Director.



From right to left; Ms. Gloria Bravo and Dr. Christina Torres Garcia pose for a photo at the Annual PNWPSA Conference in Bosse ID in November 2019



During the summer and fall quarters, our staff & faculty participated in various recruitment events, which were intended to increase the enrollment rates of Chicana/o/x Latina/o/x students and raise the profile and visibility of our Program and institution as a whole. For example, during the summer

the staff participated in the New Student and Eagle Flight Orientations that Eastern Washington University organized for incoming students; a school visitation from Quincy Junior High School, and spoke to Middle School students about the services our program offers.

In the fall, the staff participated in the Neighbor Fest 2019 that took place at the campus mall the first week of class and in a school visitation from Pasco High School to promote both CAMP and the Chicana/o/x Studies Program. Additionally, this fall we welcomed East Valley Middle School into our office space and had the opportunity to talk to middle school students from East Valley about our services. Finally, Chicana/o Studies Director Dr. Meráz García participated in recruitment efforts organized by the College of Social Science including New Student Orientations which took place in July and August at the EWU campus as well as Fiesta Spokane, which took place in September.



Welcome Back BBQ

Fall 2019

Our Annual Welcome Back BBQ was a success with undergraduate/graduate students, family members, Chicana/o Studies and affiliated faculty & staff attending the event; Dr. Clarke from Diversity and Inclusion along with other members of her team were also in attendance. Additionally, honor guest such as Guadalupe Cannon, Dr. Gilberto Garcia, Dr. Carlos Castillo-Garsow, Club de Latinas de Spokane members among others also made time to attend the event.

The Welcome Back BBQ would not have been as festive as it was without the performance of EWU Mariachi Las Águilas, which created a fun and festive atmosphere that was conducive to dancing and the singing along that took place during the event by many of the attendees. Some who preferred to play sports had an opportunity to do so by participating in a volleyball game, while others socialized with one another catching up on what had occurred over the summer.

More importantly, for some students and parents who were hesitant about EWU being the home-away-from-home they were looking for in an institution; the Welcome Back BBQ sealed the deal for them. The parents left their college goers knowing Chicana/o Studies was a safe space in which these young adults would find the community (cultural and otherwise) that best resembled those they were leaving behind, including the tasty food like the beef fajitas with rice and beans that were served for all the attendees. For others, this was a grate opportunity to meet peers and establish relationships, which will likely last far beyond graduation. We would like to give special thanks to Lupe Cannon, Dora Garcia, and Dr. Martín Meráz García for cooking/donating the delicious food that was provided during the event. Their contribution helped us create a welcoming and positive environment for our students.



In these photos EWU students, family, faculty, staff & members from the Latino community enjoy the food and Mariachi music during the Welcome Back BBQ

Chicana/o/x Studies Peer Mentoring Program

which helped us jump start the Program and allowed us to provide meals to our students during PMP events.



During the summer of this year, our two Program Assistants (Darlene Maria & Jonatan Juarez), started brainstorming ideas to establish a Chicana/o/x Studies Peer Mentoring Program. Darlene and Jonatan searched other

mentoring programs that were already established at other colleges and universities to get a sense of the type of Peer Mentoring Program they wanted to implement in Chicana/o/x Studies. Maria and Juarez also looked at empirical research to analyze the literature on what works and what doesn't when developing a mentoring program at institutions of higher education. Darlene's and Jonatan's idea were to create a Peer Mentoring Program (PMP) that would be inclusive to Chicana/Latinx students at EWU regardless of their legal status. With the guidance and support of Dr. Martín Meráz García, they were able to implement the Chicana/o/x Studies PMP in the fall of 2019. Maria and Juarez began recruitment during the summer while still developing the mentoring program. After devoting a great deal of effort to the development and recruitment of the PMP, both Darlene and Jonatan were able to recruit a total of 8 peer mentors; six of which were work study and two volunteers. Additionally, ten mentees were recruited for the PMP. Despite the lack of funding, our PMP had a very successful quarter. We are very thankful for the donations provided by the Chicana/o Studies Director,

Mission of the Chicana/o/x Studies PMP:

- Assist in the successful transition of first-year Chicana/Latinx students to EWU by providing the academic tutoring, mentoring and support needed for the completion of a successful academic year.
- Create a sense of direction, purpose, and belonging for continuing EWU Chicana/Latinx students who become peer mentors through training, mentoring and networking developed through their participation in the PMP. This will in turn increase the retention and graduation rates of current Chicana/Latinx students while at the same time augmenting their professional skills, hence improving their likelihood for job placements after graduation.

Objectives of the Chicana/o/x Studies PMP:

- Pave the way for incoming Chicana/Latinx students to develop stronger connections to the campus community and their educational goals.
- Assist incoming Chicana/Latinx students identify resources available on campus and in the community; teach first-year students how to make good use of these resources.
- Enhance leadership skills and foster a growth mindset for incoming and current Chicana/Latinx students.
- Provide opportunities for incoming and current Chicana/Latinx students to build academic, social, and professional networks through seminars, co-curricular activities and other cultural events.

Peer Mentoring Program Continue

- Provide the support and resources peer mentors need to effectively execute their mentoring responsibilities.
- Build professional and social capital through the trainings that will be provided for both current and first year students.
- With bicultural, bilingual faculty and staff from Chicana/o/x Studies as well as campus and community partners; all student participants will enhance and/or develop a sense of purpose, belonging and the resilience needed to successfully achieve the program objectives.
- Potentially, increasing the number of students selecting Chicana/o/x Studies as a minor.

During the fall quarter, the PMP hosted an orientation for all members. The purpose of the orientation was to get all participants acquainted with each other,



provide information about the services we offer; mission of the PMP, benefits of joining, and expectations of all participants. PMP participants also had the opportunity to network during quarterly events with faculty and staff from Chicana/o/x Studies and its affiliates. Additionally, among these activities included a game night where students had the opportunity to bond more with their peers, faculty, and staff. Another activity included an adult coloring, rock painting, and three board game stations for students to de-stress and interact with one another. Furthermore, we hosted an educational workshop about stress and time management and a

thanksgiving dinner where we recognized our peer mentor of the quarter (Maria Gonzalez); mentee of the quarter (Estefanie Duran), volunteer peer mentors (Jocelyn Ruiz & Julianna Pruneda), office aids (Evelyn Valencia & Sandra Cruz), and lastly Dr. Martín Meráz García for his commitment and contribution to our PMP. All of these events helped us create a welcoming environment and sense of belonging for all of our PMP students.

For our peer mentors, we hosted two trainings during the fall; the first took place prior to the PMP orientation in which clear expectations of their mentor's role were set, they also learned more about EWU policies and procedures. For the second training, we partner up with Dr. Nick Franco to facilitate the Welcoming Project Ally Training for all peer mentors.



Toward the end of fall 2019, we anonymously surveyed all PMP students to evaluate the effectiveness of the Chicana/o/x Studies Peer Mentoring Program. In the next page, you will find some of the feedback we received from some of our PMP student participants:

Peer Mentoring Program Continue

“It was a first quarter experience I enjoy helping others, so this was a perfect opportunity to do so. I have gain skills that will be helpful for my future job.”

“My mentor was extremely helpful with all questions I've had throughout the quarter. Went out of her way to get certain information for me.”

“I enjoyed working for this program. It helped me connect with others Students and helped me gained leadership skill.”

“I highly recommend future first-year EWU students the Chicano/a/x studies Peer Mentoring Program! Very well organized :).”

“My mentee was really focused on every session. She would ask question if she needed to. She was good on communicating and I enjoyed being her mentor.”

“My mentor always offered me resources when I would mention a concern or question.”



*Photo displaying 2019-2020
Peer Mentors*



*Photo displaying some of our 2019-2020
Mentees*



*Photo displaying PMP students
playing Loteria*

Get To Know Our Newest Faculty Edwin Elias Ph.D.



Edwin Elias received his Ph.D. from the University of California, Riverside in 2016. Previously, he was a visiting assistant professor at the University of Puget Sound. His research focuses on the impact of DACA (Deferred Action for Early Childhood Arrivals) on how undocumented youth understand their relationship to the state. He seeks to understand how this liminal

legal status influences how they self-identify as they interact with institutions that were previously off-limits. During the last year, he began a second research project that focuses on the American youth soccer system. His research aims to understand how the current culture, player development, and systems negatively impact low-income kids, in particular, youth from Latin America. Edwin is an LA sports fan: Lakers, Dodgers, and the Galaxy.

Dr. Edwin Elias most recent publication:

“DREAMer Identity and Narrative Under Neoliberalism” in *Race and Ethnicity: Moving from Sociological Imagination to Sociological Mindfulness*, edited by Jaqueline Brooks; Sabrina, Heidy; and Aya K. Ida. San Diego, CA: Cognella

Get to Know Our Affiliated Faculty; Sheila C. Woodward Ph.D. (Music Department)



Dr. Sheila C. Woodward is Professor of Music and Director of Music Education at Eastern Washington University, USA. She is a native South African and earned her Ph.D. from the University of Cape Town. Dr. Woodward is Executive Vice President of the International Music Council and was previously President of the International Society for

Music Education. Dr. Woodward’s research falls under the umbrella of Music and Wellbeing, with a focus on Music Impacting Social Change...She has presented at universities and conferences world-wide, and has published internationally; involved in Numerous developmental outreach programs in South Africa, The Sakha Republic, Russia and the USA. She founded EWU’s Mariachi Las Aguilas and actively supports the group in providing a cultural home for the Hispanic campus community and engaging with the broader Hispanic community of Spokane. Dr. Woodward will be teaching her first Chicana/o Studies Course titled Popular Music and Social Change (CHST 296) during winter 2020 where students explore the role of American popular music in expressing the voice of Chicana populations in the pursuit of social justice.

Collaborative Problem-Based Research by Nydia A. Martinez Ph.D.



Dr. Nydia A. Martinez is currently working in a second collaborative problem-based research project with Dr. Gina Petrie, director of EWU's English as a Second Language Program and Dr. Catherine Nolan-Ferrell, Associate Professor of History at the University of Texas in San Antonio. The project is titled

"My desire to communicate communicates something deeper in itself": Mexican Ancestry, Language desire, and Studying abroad in Mexico." This research follows the identity experience of 13 students in a study abroad in Mexico, a country that some saw as a place of cultural origin. The findings of this research are the basis for the development of a culturally responsive study abroad program in Oaxaca, Mexico, in the summer of 2020. The academic emphasis of this study abroad program is on the history of migratory and linguistic processes of people in the region of Oaxaca through the lenses of culture, society, politics, economics, art, and language. Students will engage in cross-cultural experiences in Oaxaca while carrying out service-learning through the teaching of English as a second language.

This study abroad program is a beautiful demonstration of the EWU strategic plan. We transform our region by addressing our changing student population. As the number of students with Hispanic/Latinx backgrounds increases, this study abroad provides an experience that directly relates to students' desires to reconnect with

Mexican ancestry and origins. We embrace equity and social justice in this program by carefully considering the differing experiences that students of Mexican ancestry might have in Mexico and by increasing understanding by those students without Mexican ancestry through reflective discussions and experiences. We ignite change by engaging students in ways that cause them to rethink their perspectives and their experiences with other societies. We drive innovation through multidisciplinary collaboration between History, Chicano Studies, and TESOL to develop promising practices for study abroad programs.



Photos displaying the Mexican state of Oaxaca & traditional costumes

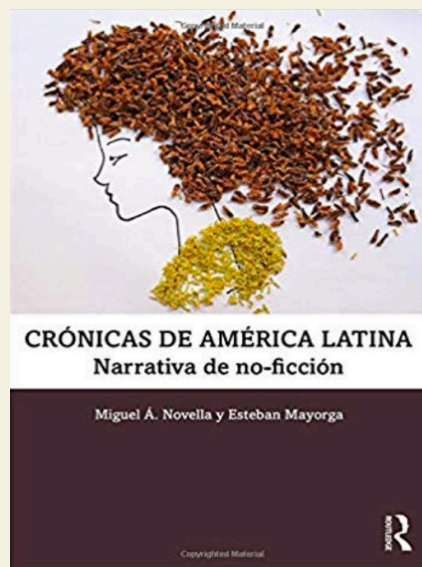
Book Publication by Chicana/o Studies Affiliated Faculty Miguel Á. Novella Ph.D.



Miguel Á. Novella co-published the book anthology *Crónicas de América Latina: Narrativas de no ficción* (Routledge, 2019). This anthology for advanced Spanish learners is a compilation of pieces of creative non-fiction aimed to present the complex realities

of Latin American countries. The textbook exposes students to current important topics of the Latin American nations and expands the students' linguistic and cultural knowledge. Each piece is supported by a series of pedagogical elements such as introduction, vocabulary and grammar exercises that enhance the reading comprehension of the reader.

Miguel Á. Novella received the 2019 American Council on the Teaching of Foreign Languages (ACTFL) Research Priorities grant. The purpose of the ACTFL Research Priorities Project is to support empirical research on priority areas that are currently critical to improving World Language education. "Exploring the Experiences of Heritage Speakers as World Language Teachers of Spanish in the Classroom" is the project that Prof. Novella and her colleague Carolina Bustamante will conduct to address issues of teacher development and retention as well as equity access to world languages. This study will explore the needs of world language teachers who grow up in households in which a language other than English in particular Spanish is spoken and as a result are truly bilingual and bicultural.



Book Publication by Martín Meráz García Ph.D.

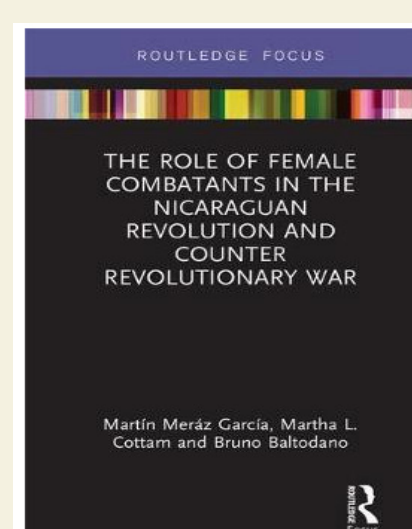
invaluable contributions as co-authors with access to the participants we interviewed and their field work experience, this work would not have been possible.



One of the most exciting and fulfilling aspects of being an academic is working with students; the 2nd is engaging in field work which includes interacting with extraordinary individuals who are the subjects of our studies, the third is getting one's work published, the possibility that people around the world may read your work and possibly influence

policy (foreign and/or domestic).

This work began with a trip to Nicaragua in 2008 and is special for the following reasons; one, this book acknowledges the contributions of women in the Nicaraguan Revolution and Counter Revolutionary War who were never publicly recognized for their struggles/sacrifice to this momentous historical event. Second, this research gave us the opportunity to travel to urban as well as the most remote areas in Nicaragua and interact with inspiring historical figures, most of whom were women from all segments of Nicaraguan society. Third, this book is a tribute to all women who have mentored me in the academy as well as in my personal life; among them my partner Christina Torres García, my mother Gregoria Meráz, my sister Blanca E. García (RIP), Dr. Karen McKinney and Dr. Martha L. Cottam among others. Finally, this work is of significance because it provided me the opportunity to work with Dr. Bruno Baltodano an EWU McNair alumni whom I also consider a friend and brother in the struggle. Without their



The revolution in Nicaragua was unique in that a large percentage of the combatants were women. The Role of Female Combatants in the Nicaraguan Revolution and Counter Revolutionary War (Routledge, 2019) is a study of these women and those who fought in the Contra counter revolution on the Atlantic Coast.

This book is a qualitative study based on 85 interviews with female ex-combatants in the revolution and counter revolution from the 1960s to the end of the 1980s, as well as field observations in Nicaragua and the autonomous regions of the Atlantic Coast. It explores the reasons why women fought, the sacrifices they made, their treatment by male combatants, and their insights into the impact of the revolution and counter-revolution on today's Nicaragua. The analytical approach draws from political psychology, social identity dynamics such as nationalism and indigenous identities, and the role of liberation theology in the willingness of the female revolutionaries to risk their lives.

Chicana/o/x Studies Secretary: Aurelia Murguia

We would like to congratulate Aurelia Murguia on her 15 years of employment with Eastern Washington University (EWU). We truly appreciate her commitment to the Chicana/o/x Studies Program. Here is what Aurelia has to say about her 15 years of experience at EWU:



I am very grateful I get to share with you my job experience thorough out my 15 years at EWU working for both the Chicana/o/x Studies Program (CHST) and the College Assistance Migrant Program (CAMP). I have enjoy working with CAMP and CHST students, I feel tremendously satisfy when I can provide students with welcoming support,

especially when they are feeling homesick. I also enjoy when I get to provide parents with assistance when they have a difficult time communicating with other departments on campus because of the language barrier.

Through my 15-year legacy with CHST and CAMP, I have built a friendly and family-oriented relationship with the students we serve in our office. When alumni from outside of town have the opportunity to travel to Cheney they don't hesitate to stop by the CHST department and share with me their triunfos (triumphs) on their life as professionals. They always leave me rewarding notes stating our past joyful and wonderful memories when they were students.

In addition, I enjoy recruiting for our program, again my satisfaction to provide students and parents with

information to guide them to the right path is one of the things why I enjoy the work that I do. I appreciate when students put their trust on me; students who believe in me and who come to share their life stories.



Photo displaying Aurelia Murguia providing students with information



Photo displaying Aurelia Murguia interacting with students & faculty

Social Work Student Intern: Cruz Romero



My name is Cruz Romero and I am from Kennewick, WA. I attended Columbia Basin College in Pasco, WA where I received my Associates Degree. Following that, I transferred to Eastern Washington University (EWU) to study Social Work and Spanish. I am currently completing my social work practicum with the Chicax Studies Program.

My practicum with the Chicax Studies Program has given me the opportunity to grow both personally and professionally. Working with Latinx/Chicax students in higher education has been one of the most fulfilling experiences thus far here at EWU. I have learned so much from the students and the people I work with, especially my supervisors. For example, prior to starting my practicum at the Chicax Studies office I did not put too much thought into the struggles we face as Latinx students in higher education. I had always believed that our challenges were something everyone struggled with as college students. Having the opportunity to work with other Latinx students is something I am really grateful for. This practicum has given me the opportunity to give back to my community. Moreover, I have been able to put most of my social work skills and competencies in to practice with the guidance of my Agency Field Instructor, Darlene María. For example, I was given the opportunity to present a workshop to students on time management skills. Furthermore, I have been able to attend trainings on different topics which have been very

informative. For example, one training I found very useful was the LGBTQ+ Ally Training. This training helped me become more aware of how diverse are the students that I work with. This information helped me become more inclusive and better understand how sexual orientation may oppress and alienate some individuals. I will use everything that I have learned in my practicum thus far to help others, especially Latinx students pursuing higher education.



Photo displaying Cruz Romero assisting CAMP students with a team building activity



Photo displaying CEP students creating decorations for the Day of the Dead event

Social Work Student Intern: Lorena Lopez Romero



My name is Lorena Lopez-Romero and I am a senior at Eastern Washington University (EWU) pursuing a bachelor's degree in social work. One of my academic goals is to apply to graduate school to obtain a master's degree in social work. With this degree I want to work with the Latinx population either as a school or commu-

nity social worker. In addition, I am currently doing my internship with the Chicax Studies Program/CAMP (College Assistance Migrant Program) to fulfill the requirements for the School of Social Work. I am grateful that I was given the opportunity to do my internship with the Chicax Studies Program because it has provided me with more insight on issues happening in higher education. For example, issues about micro-aggressions that are happening around campus and the struggles first year Latinx students face in higher education. Also, I am thankful that my supervisor, Darlene Maria, has a bachelor's degree in social work because she understands me from a social work perspective and helps me so that I can get the best learning experience possible. My internship with the Chicax Studies Program has given me the opportunity to put into practice the social work skills I have been learning thus far in my social work classes. Some of these skills are communication, empathy, active listening, and organization. Participating in different activities such as workshops, trainings, events and having the opportunity to engage with students is how I have put to practice some of the skills I have gained as a social work student. Being a

first-generation student and a Latina helps me relate to the students we serve in the Chicax Studies Program. The Latinx culture is very family-orientated and sometimes it can be challenging for us (Latinx students) to manage both school and family responsibilities. So far I have enjoyed my time in this program, not only because it has given me a chance to put into practice some skills, but because of my colleagues. I am enjoying working with other Latinx college students. I am excited to put the knowledge I have learned working with students who are Latinx, so that I can take these new learnings and experiences and put them into practice outside of the social work program.



Photo displaying students during a PMP educational workshop

College Assistance Migrant Program (CAMP)



This fall quarter the CAMP Seminar Class served 24 students. The class focused on introducing CAMP students to various resources on campus such as the Financial Aid and Scholarship Office, Records and Registration which taught students how to register for classes, the Writers' Center, and the office of Counseling and Psychological Services.

Additionally, CAMP students were exposed to a time management workshop and a presentation titled "Immigrating from Mexico" by Dr. Carlos Castillo-Chavez who is a distinguished Latino-heritage mathematics and biological sciences professor. Aside from campus guest speakers, educational workshops, and presentations, students also read "Breaking Through" by Francisco Jimenez. This book describes the author's journey as a migrant student and the struggles he faced. The book has been popular with CAMP students because they feel like they can relate to the character in the book; we have received positive feedback from students about the text selected for the course.

Additionally, this quarter CAMP was able to organized the End of the Quarter Fall Retreat for CAMP students. We would like to thank the Chicana/o/x Studies Peer Mentors for assisting us in putting together this event. During the retreat, CAMP students had the opportunity to bond with their cohort through team-building

activities and icebreakers. Lastly, students had the opportunity to interact with faculty and staff from the Chicana/o/x Studies Program as well as other university partners.

Despite some transition in personell, which included Mr. Edgar Montoya, the only full time staff attending to CAMP matters departing just a week before the fall quarter began; the team in Chicana/o Studies adapted well to these challenges. Ms. Maria, Mr. Juarez and Mr. Bustos stepped up to fill many of the gaps that resulted from Mr. Montoya's departure; we thank him and Ms Nubia Ramirez for their efforts recruiting the current university funded CAMP cohort.

Finally, Chicana/o Studies Interim Director Dr. Meráz García in collaboration with Ruth Galm from the Grant's Office secured a supplemental CAMP grant from the Washington State Student Achievement Council. This supplemental grant, which totals just over \$7,000 (this is a 2 year grant for \$3500 per year) will allow CAMP students to attend a two-day leadership retreat where students will learn team building and academic planning skill. These activities among others will help strengthen bonds between students increasing their likelihood for academic success.



*2019-2020 CAMP cohort with
Chicanx Studies Program Assistants*

CAMP's Graduate Student Assistant: Emilio Bustos



My name is Emilio Bustos and this is my second year as one of C.A.M.P's Graduate Student Assistants. In 2014, I was a C.A.M.Per myself, the program guided me and taught me so much that I felt a huge need to give back to this community that help me out. As a Graduate Student Assistant, I get to do just that.

This year I have been focusing on the mentoring and tutoring aspect of C.A.M.P. With the CAMP mentors, this quarter we set them up for success by exposing them to trainings that would help them understand the mentor/mentee relationship and become aware of resources to support first year students. Hearing the weekly feedback from the students through evaluation surveys is always a nice reminder our work is yielding results. With the tutors, this quarter we have been working hard on teaching positive study habits, various studying techniques, and recognizing different learning strategies for different learning styles. I am happy to work with the tutors and mentors; I firmly believe that each one shares the same drive and need to give back. This in my opinion is one of many components that has helped make C.A.M.P. very successful these last few years.

Scholars in Action (SiA) by Angelica Garcia-Macias



Scholars in Action (SiA) is a group that connects students of marginalized backgrounds to academia beyond the baccalaureate degree. Marixza and I are executives for the group, and we have made moves towards creating presentations to help new members understand the importance of their presence in graduate school. The group meeting has been set up in two parts to introduce new topics (Finding a Mentor, Forming a Literature Review, and others) about graduate school and the research program, and then finish with a discussion. The goal of the group is to have peer to peer connections for marginalized students who are not always invited to partake in academia two of the new members in SiA are on track to apply for the Ronald E. McNair Scholars Program. Furthermore, the goal is to reach students who are continuously marginalized such as undocumented students who cannot be assisted by federally funded programs. Follow us on FB for further updates: @ewuscholarsinaction.

A Thank You Note To Martín Meráz-García Ph.D.



Dr. Martín Meráz García has served as Interim Director for the Chicana/o/x Studies Program since October 2018. We are saddened that he will be stepping down from his leadership position at the end of Fall 2019 as Interim Director for our program. During the time that Dr. Meráz García served as Director, our program had

several accomplishments ranging from establishing the first Chicana/o Studies Endowment, a Peer Mentoring Program and the Inaugural EWU Latino Forum among others. We are truly grateful for his commitment to student recruitment, retention and his willingness to create a welcoming Program environment for our students. In addition, Dr. Meráz García has and continues to motivate students to pursue graduate school and inspires them to be the better version of themselves. He is very passionate about working with students, approachable, and a great mentor. As a previous EWU and Chicana/o/x Studies Alumnus, he understands the student population we serve in our program. We would like to thank him for the time that he served as Interim Director for Chicana/o Studies and we look forward to continuing to work with him as he transitions into his full-time faculty position.



Photo displaying Dr. M Martín Meráz García at the EWU Latino Forum



Photo displaying students, faculty & staff during PMP thanksgiving dinner

The Chicana/o/x Studies Program offers an academic minor designed to provide all students, regardless of ethnicity, a comprehensive understanding and appreciation of the Chicano/Latino community and relevant issues. The Chicana/o/x Studies Program has a dual mission at Eastern Washington University, the first is to actively contribute towards enhancing the opportunity and participation of Chicanos/Latinos in higher education. This mission is achieved by actively recruiting and supporting Chicano/ Latino Students to have a positive and successful academic career. A parallel CEP mission is to contribute to EWU's goal toward addressing diversity by providing all students regardless of ethnicity, with a Chicana/o/x Studies curriculum leading to a comprehensive understanding and appreciation of the Chicano/Latino community and relevant issues.

The Chicana/o/x Studies Program Originated in the spring of 1977 when a group of Chicano and Chicana students and a Chicano Art Professor Ruben Trejo proposed the formation of a program. Under the administration of President George Fredrickson, the program was founded to recruit Chicana/o/x students and begin a search for a program director. In the fall of 1977, an acting director was appointed, Santos Hernandez, assistant professor in Social Work. He continued for two years. In 1981, two classes were offered, Chicano Culture Experience and Chicano History. In the 1990s, Survey of Chicano Literature and Chicano-Latino Politics were added. In the 2000s, a minor was approved, and several courses added.



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Photo displaying CEP work study students

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