

2020-2021

ANNUAL REPORT




**early
head
start**

<https://www.ewu.edu/ehs>
[Facebook.com/EWUEHS](https://www.facebook.com/EWUEHS)

ABOUT US



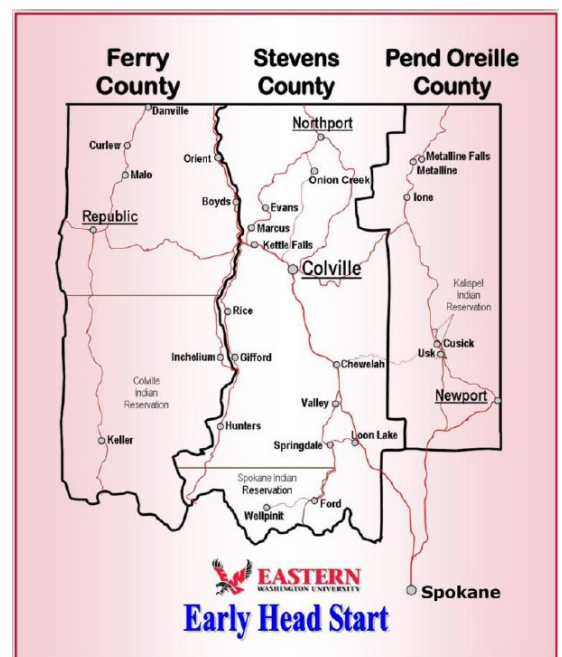
Eastern Washington University Early Head Start (EWU EHS) is a federally-funded program that promotes early learning and school readiness for children under age 3. EWU EHS also provides support for prenatal health and development. We have been serving the local communities for more than 20 years, aligning with Eastern Washington University's mission to ignite generational transformation, embrace equity and social justice, drive innovation, and transform the communities in our region.

EWU EHS accomplishes this mission by delivering the following services:

- Weekly home-visits with evidence-based curriculum and resources
- Twice monthly Parent-Child socialization experiences, called Play and Learns, at our state-of-the-art early learning classrooms in Newport and Colville, Washington.
- Parent opportunities for parent councils, parent meetings, and parent trainings

During the COVID-19 pandemic, EWU EHS has continued to offer safe services both in-person and virtually.

The EWU EHS service area covers over 6,000 square miles of Ferry, Stevens, and Pend Oreille counties in northeast Washington State. These counties are federally designated frontier areas and medically underserved areas.

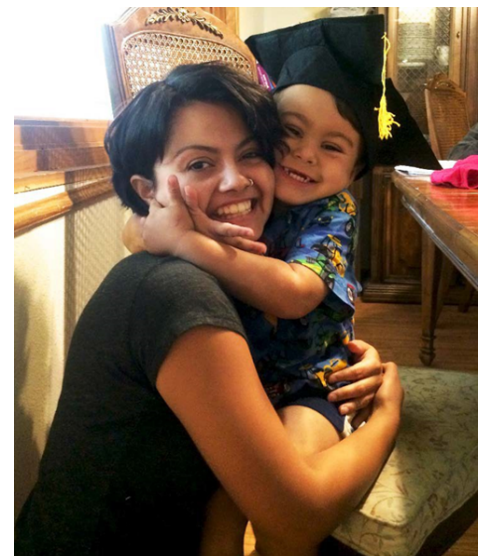




PARENT INVOLVEMENT

EWU EHS helps parents prepare their infant or toddler for success in school and in life by ensuring each child is making progress toward fulfilling their developmental potential

- ★ **Parent Child Educators provide individualized learning activities to help parents support their child's language, cognitive, motor, and social emotional skills**
- ★ **Parents are engaged in planning and carrying out learning and developmental experiences with their child**
- ★ **Families are empowered to obtain early intervention services**
- ★ **Parents are encouraged to advocate for their child's health and developmental needs**
- ★ **EWU EHS provides support for the parent's mental health and well-being**
- ★ **There are extra opportunities for parents to attend parent meetings, policy council, professional trainings, and monthly play groups for their children**



OUR LATEST NUMBERS

116

AVERAGE MONTHLY ENROLLMENT:
PREGNANT WOMEN, INFANTS, AND
TODDLERS

- ★ Enrolled children that were homeless: 19%
- ★ Children involved with Child Protective Services: 14%
- ★ Pregnant women served: 20
- ★ Children with a diagnosed developmental delay or disability: 12%
- ★ Children in foster care or placed with a legal guardian: 14%
- ★ Total enrolled children who graduated from the program: 29%



129 FAMILIES SERVED

- ★ Percentage of eligible children served in 2020-2021: 98%
- ★ Children that received Well-Child Exams: 69%*
- ★ Children Up-To-Date as Possible on Immunizations: 60%*
- ★ Children that had a Dental Exam with a dentist or an Oral Screening from their doctor: 111**

*COVID-19 had a significant impact on families' ability to access health care and immunizations during the pandemic.

**The federal EPSDT (Early Periodic Screening, Diagnostic and Treatment) exam schedule recommends a first visit with a dentist upon the eruption of the first tooth or at age one, but it does not require a visit with a dentist until age 3.

160

CHILDREN SERVED



PREPARING CHILDREN FOR KINDERGARDEN

- ★ Planned and implemented individualized data-informed home-based learning experiences
- ★ Completed over 4,000 home visits throughout the 6000 square mile service area
- ★ Traveled over 120,000 miles to provide home-based services in remote areas
- ★ Coordinated and aligned services with Individualized Family Services Plans for children with disabilities
- ★ Utilized self-assessment data and ongoing developmental assessment data to plan new 5-year goals for the 2019-2024 grant application
- ★ Conducted Policy Council, staff, and board member interviews regarding WA Kids data and implications for the next 5-year program and school readiness goals
- ★ Selected the HELP® Strands 0-3 ongoing developmental assessment tools for implementation in year one of the new grant to provide more accurate and precise observational data to use for individualization of child services

BUDGET

\$2,116,872

DHHS, ACF EARLY HEAD START AWARD

\$505,012

NON-FEDERAL SHARE CONTRIBUTIONS

Operational Budget

Budget Category	Approved Budget	Actual Expenditures
Personnel	1,018,742	907,116
Fringe Benefits	406,148	387,769
Travel	38,145	28,147
Equipment		
Supplies	100,700	126,817
Contractual		
Facilities/Construction		
Other	360,694	359,229
Direct Costs	1,924,429	1,809,078
Indirect Costs	192,443	180,355
Total	2,116,872	1,989,433

COVID-19 CARES Act Funding

Budget Category	Approved Budget	Actual Expenditures
Personnel		
Fringe Benefits		
Travel		
Equipment		
Supplies	20,000	14,934
Contractual		
Facilities/Construction		
Other	72,675	1,895
Direct Costs	92,675	16,830
Indirect Costs	9,267	1,683
Total	101,942	18,513

No Audit Findings. The State of Washington Single Audit Report for FY 21 does not include any findings or questioned costs for Eastern Washington University. www.ofm.wa.gov

Head Start Compliance. Eastern Washington University Early Head Start did have a federal monitoring review in FY 21 and meets compliance with the Head Start Program Performance Standards (HSPPS).