



What to know about the Teaching English to Speakers of Other Languages Internship Courses:

Sample Syllabus

- The Teaching English to Speakers of Other Languages Internships (EDUC 616 and EDUC 617) do not need to be taken in order.
- Most, if not all, coursework should be completed before starting the internships.
- Students are responsible for setting up their own internships and securing their own mentors.
 - **Selecting an internship site:** as a student in the TESOL or ELL program, you have flexibility about where you do an internship, it could be a local community college, it could be working with World Relief or a local organization.
 - Each internship requires 60 hours per course. Many students have completed internship hours remotely under the guidance of a mentor.
 - Mentors should be someone who does well or excels in the type of project you are working on. The agreement between mentor and mentee is an information agreement to oversee the development of the project and provide insight into how to best complete the project.
 - You can do an internship at your place of employment as long as your project aligns with your program content and you have a site mentor.
- **Selecting a Mentor:**
 - Mentors can be the instructor of your internship course, someone from the organization you want to intern with, a teaching partner, or even your principal.
 - If you have an idea of who you would like to work with – it could be World Relief, it could be a friend learning English, please reach out to Dr. Tara Haskins at thaskins@ewu.edu and discuss who your mentor will be.
 - Mentors will primarily be there to assist students by providing feedback and guidance.
- Students will fill out an Internship Verification Form and Building Acknowledgement Form **six weeks prior** to the course starting. If doing two different locations then two forms need to be submitted. The verification form allows EWU to confirm that the company or school you are interning at knows you are there.

[VERIFICATION FORM LINK](#)

- Students will enroll in two separate internship courses in two separate six week sessions. Students will complete specific activities that will be outlined in weekly assignments.
- Most, if not all, coursework should be completed before starting the internships.

- Students are responsible for setting up their own internships and securing their own mentors.
- Students will enroll in two separate internship courses in two separate six week sessions. Students will complete specific activities that will be outlined in weekly assignments.
- **Please note that the internships are all 2 credits. If you are receiving financial aid it will not kick in until second session if you are not enrolled for at least 4 credits first session (for example – if for session 1 you are only taking the 2 credit internship then you will have to pay out of pocket for those two credits until the beginning of the second session then your financial aid will be released and you will be “reimbursed” for those 2 credits for the first session and then given the rest of your aid at that time.)*
- *There is no state issued endorsement attached to this program. Successful completion of this program leads only to a certificate that **could** be used towards teaching students of other languages (generally for those who wish to work in other countries teaching English or working remotely teaching students in other countries.)*