Rachel Toor's Top Ten Tips for Writing Well

1. Read like a writer

Who are the best stylists in your field? What keeps you interested? Steal actual moves

2. Write for your ideal—and actual—reader

Who do you most want to impress? What would your most competitive and obnoxious frenemy say? How can you compel the attention of a busy and intimidating person?

3. Write like the best, smartest version of yourself

What's your persona? Who will the reader imagine? Will someone who knows you say "this sounds just like you"? Would your best undergraduate enjoy reading your work?

4. Don't be afraid to tell stories

Soylent Green is people Use the first person—what got you interested in the topic?

5. Avoid jargon and pretentious language

Can you make the case without jargon?

Do you use it because you're lazy or uncertain or afraid?

6. Write muscular prose

Write with nouns and verbs; beware of adverbs and qualifying statements Control F forms of "to be"
Zombie nouns

7. Write lean (omit needless words)

This, that, there Word packages, redundancies, defaulting to the negative

8. Read drafts in a different font

Nothing looks smart in 14 point Arial Constant revision can lead to memorization

9. Read it out loud

Or, have someone read it aloud and note where they stumble, where they autocorrect for you

10. Don't write like a suburb

What will the reader expect when she looks it over before reading? Shrink View to 50% and see how it looks

Some Resources for Writing Better

- ♦ Strunk and White, *The Elements of Style*
- ♦ Joseph Williams, Style: Toward Clarity and Grace
- ♦ Helen Sword, Stylish Academic Writing
- ♦ Stanley Fish, *How To Read A Sentence*
- ♦ Deirdre McClosky, Economical Writing
- ♦ Susan Rabiner, *Thinking Like Your Editor*
- ♦ William Zinsser, On Writing Well
- ♦ William Germano, Getting it Published
- ♦ William Germano, *Dissertation into Book*
- ♦ John R. Trimble, Writing with Style
- ♦ Gerald Graff and Cathy Birkenstein, *They Say/I Say*
- ♦ Anne Lamott, *Bird by Bird*
- ♦ Natalie Goldberg, Writing Down the Bones
- ♦ Stephen King, On Writing
- ♦ Betsy Lerner, *The Forest for the Trees*
- ♦ Patricia T. O'Connor, Woe Is I
- ♦ George Orwell, "Politics and the English Language"
- ♦ Lewis Thomas, "Notes on Punctuation"
- ♦ Patricia Limerick," Dancing with Professors"

Columns by me:

http://www.chronicle.com/article/My-Little-Bag-of-Writing/141309/http://www.chronicle.com/article/Bad-WritingBad-Thinking/65031/http://www.chronicle.com/article/The-Habits-of-Highly/150053

Column by Michael Munger

http://www.chronicle.com/article/10-Tips-on-How-to-Write-Less/124268/

Booklet by Steven Pinker and Others

http://stevenpinker.com/why-academics-stink-writing