

Participation Rubric

| Component | Sophisticated (3) | Competent (2) | Not Yet Competent (1) |
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| <i>Preparation</i> | I have carefully read the readings or watched the video, and demonstrate understanding of the main ideas with my oral contributions. I am prepared with questions and critiques of the readings. | I have read the readings or watched the video as evidenced by my oral contributions. I come prepared with questions, but may be missing some of the important ideas. | I have read the readings or watched the video, but my comments often indicate that I didn't read or think carefully about it, or misunderstood or forgot many points. |
| <i>Community</i> | I show respect for members of the class, both in speech and manner, and for the method of shared inquiry and peer discussion. I do not dominate discussion. I challenge others' ideas respectfully, and encourage and support others to do the same. | I show respect for members of the class and for the method of shared inquiry and peer discussion. I participate regularly in the discussion but occasionally have difficulty accepting challenges to my ideas or respectfully challenging others' ideas. | I show little respect for the class or the process as evidenced by my speech and manner. |
| <i>Reasoning</i> | My arguments or positions are reasonable and supported with evidence from the texts. I sometimes deepen the conversation by going beyond the text, recognizing implications and extensions of the text. I provide analysis of the ideas that help deepen the inquiry and further the conversation. | My arguments or positions are reasonable and mostly supported by evidence from the readings. In general, my comments and ideas contribute to the group's understanding of the material and concepts. | My contributions to the discussion are more often based on opinion or unclear views than on reasoned arguments or positions based on the readings. My comments or questions suggest a difficulty in following complex lines of argument or are convoluted and difficult to follow. |
| <i>Listening</i> | I always actively attend to what others say as evidenced by regularly building on, clarifying, or responding to their comments. I often relate my statements to what others have said and remind the group of comments made by someone earlier that are pertinent. | I usually listen well and takes steps to check my own comprehension by asking clarifying and probing questions, and making connections to earlier comments. I respond to ideas and questions offered by other participants. | I do not regularly listen well as indicated by the repetition of comments or questions presented earlier, or I make comments that do not clearly connect to the ideas, or that relate a story without a clear purpose to deepening the ideas. |