

Transparent Teaching II: Developing a Transparent, Equitable Classroom

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Overview

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PURPOSE:

- Share transparent assignments created and implemented since initial workshop
- Consider applications of transparent teaching to your courses, beyond assignment design

TASKS:

Review: examples of transparent strategies

Apply: to your own course(s)

CRITERIA:

- You'll leave with:
 - Strategies for applying transparency to different aspects of your teaching



Share Transparent Assignments

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- Work in groups of three for 20-30 minutes share transparent assignments.
 - What worked well?
 - Challenges?
 - Results?
- Share out one example to whole group.

OR

- Share and discuss transparent assignments as whole group.



Transparent Teaching Strategies

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Examples of transparent teaching across curriculum and levels:

- Transparent reading
- Transparent testing
- ???



Team activity

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In cross-disciplinary teams:

- Share ways you've worked to make the unwritten rules of college visible to your students.
- Share new ways to make your courses more transparent.

Share out and discuss with whole group.



Wrapping Up

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Purpose: What was the purpose of this workshop?

Skills: What skills will you apply to your own teaching?

Knowledge: What knowledge do you now have about creating more equitable assignments?

Task: How will you approach the creation of a transparent course? What steps will you follow to create a more transparent classroom?

Criteria for Success: How will you evaluate the impact of using transparent teaching strategies?

