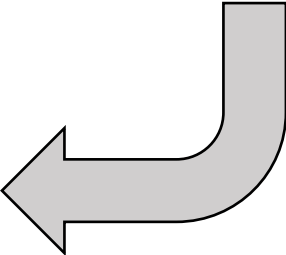


Structure, Outcomes, Implementation, and Key Differences:

Updated September 20, 2017

Required Courses in breadth areas and graduation requirements		<p>Outcomes: These are the outcomes that will be infused across the content areas Intellectual and practical skills based on International standards (AAC&U); each class addresses one of the following</p> <ul style="list-style-type: none"> • Inquiry and analysis • Critical & Creative thinking • Information literacy <p style="text-align: center;"><i>And each class addresses either/or</i></p> <ul style="list-style-type: none"> • Writing/communication • Quantitative literacy
<u>Breadth area:</u> Humanities/Arts 5 credits	<u>Breadth area:</u> Humanities/Arts 5 credits	
<u>Breadth area:</u> Social Science 5 credits	<u>Breadth area:</u> Social Science 5 credits	
<u>Breadth area:</u> Natural Science 5 credits	<u>Breadth area:</u> Natural Science 5 credits	
<u>Graduation requirement:</u> Diversity 4-5 credits	<u>Graduation requirement:</u> Global studies 4-5 credits	<p>Must address diversity/global issues and must address at least one of the following</p> <ul style="list-style-type: none"> • Inquiry and analysis • Critical thinking • Information literacy
<u>Graduation requirement:</u> Writing Competency 5 credits	<u>Graduation requirement:</u> Writing Proficiency 5 credits	Writing competency/Writing Proficiency
<u>Graduation requirement:</u> Quantitative Literacy 5 credits		Quantitative Literacy
<u>Graduation requirement:</u> Capstone 4-5 credits		Must be integrative
<p><i>Note: FYEs may take up to two spots that fulfill the requirements of those breadth areas or graduation requirements. FYEs are strongly encouraged for all new first time freshmen.</i></p>		

Key differences between previous General Education model and the new model

- Number of credits decreases -- in its final implementation the new Gen Ed program will have up to 15 credits fewer
- The new program includes nationally recognized intellectual and practical skills from AAC&U's LEAP Essential Learning Outcomes
- The existing CPLA requirement has been dropped in recognition of students' incoming levels of computer literacy but discussions of technology requirements are ongoing

Implementation

AY 17-18: complete majority of implementation

- Reduce the general education requirements to 2 courses in each breadth area, shaving 10 credits off
- Offer more FYE pairs and single FYE courses. Support for FYEs (summer workshops, integration of goals, assessment).
- Each currently approved general education course identifies the outcomes that best fit their course

AY 18-19: finish implementation

- Phase out CPLA requirement (possibly replace with technology across the curriculum [TAC])
- Build FULL capacity in FYEs and assess them
- Provide stipends to faculty who volunteer to incorporate goals into their courses and assess them
- Build capacity for writing and quantitative stand-alone courses
- All new courses submitted to CPAC intended to meet Gen Ed requirements describe the goals they intend to integrate and assess

Who Should I contact?

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General Education Outcomes Faculty Fellows
- General Education is housed in the University College, Dean Lynn Briggs

Please be aware during transition:

- The "what if" feature available from SOAR audits does not recognize the year a student started and currently can only apply the active general education program. We highly recommend that during this transition time that students stay connected and check with the Center for Academic Advising and Retention (CAAR) for advising and degree checks.