

Standards:

[CCSS.ELA-Literacy.RH.9-10.1](#)

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

[CCSS.ELA-Literacy.RH.9-10.4](#)

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

[CCSS.ELA-Literacy.RH.9-10.6](#)

Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

[CCSS.ELA-Literacy.RH.11-12.2](#)

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

Michigan Standards:

K1.5 Understand the diversity of human beings and human cultures.

K1.6 Analyze events and circumstances from the vantage point of others.

K1.7 Understand social problems, social structures, institutions, class, groups, and interaction.

Washington Standards:

4.2.2 Analyzes how cultures and cultural groups have shaped the United States (1890 – present).

4.3.1 Analyzes differing interpretations of events in U.S. history (1890—present).

Objective: Students will use primary source excerpts to analyze interactions among the Natives and the American settlers, and interpret the meaning of the Columbia River Basin.

Materials:

Pencil

Primary Source Analysis Worksheet

Essential Question:

Who owns the river? Who owns the landscape?

Assignment:

Students will work through the Primary Source Analysis Worksheet. Students should have prior knowledge of how to properly annotate. As a reflection, have students journal on the following questions: who owns the river; who owns the landscape? In their reflection, students will need to provide both evidence and reasoning from their assignment. Be sure to emphasize the clash of cultural meaning and values, specifically when it comes to the landscape.
