

Title:	Help the Salmon run
Subject:	American / World / Civics
Grades:	9-12
Objectives	Having the students create an idea and a hands-on real life solution to having salmon or other fish get past a dam. They will weigh the cost/benefit of having a dam to help mankind with electric and jobs.
Tasks - Intro Body Conclusion	<ul style="list-style-type: none"> - Salmon Cannon video - Chinook Salmon run video - Heres why They Built a Cannon to Blast Salmon video - Negative Effects of Dams video - Kettle Falls before GCD - The Columbia River in the 1940s - The Last Fish - DamNation <p>Introduce dams during the Great Depression when teaching the New Deal and TVA.</p> <p>Do a KWL of dams - guiding students with prompts such as what are dams, what do they do, benefits, ills, thoughts on Native Americans</p> <p>Show an example of what a dam looks like and how they work</p> <p>State the issues of wildlife of eels and salmon because of the dams, what did the dam look like before and after</p> <p>Have the students discuss what are ways that could be executed to help the fish. Show videos of the ways that can be built to help the fish; cannons, ladders etc. Have the students draw and describe a solution.</p> <p>Work with CTE classes and have them build their solution in real life!</p>

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What can be learned / changed	

