MIRIAM W. CARLSON

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EDUCATION

Bachelor of Science, Applied Developmental Psychology, 2020 (expected) Bachelor of Arts, Psychology, 2020 (expected) Eastern Washington University, Cheney, WA **Minor:** Communication Studies Cumulative GPA: 3.96

RELEVANT TEACHING EXPERIENCE

Teaching Assistant, PSYC 100: General Psychology

April – June 2020

Psychology Department, Eastern Washington University

Responsibilities:

Assisted Dr. Aryn Ziehnert in grading course materials using a learning management platform (Canvas). Advanced my communication skills by providing feedback on graded assignments. Applied time management skills when calculating and posting final grades for over 200 students.

Teaching Assistant, PSYC 100: General Psychology

Psychology Department, Eastern Washington University

Responsibilities:

Assisted Dr. Aryn Ziehnert by organizing course materials using a learning management platform (Canvas). Advanced my classroom management skills by proctoring assessments, grading assignments, guest lecturing and effectively conveying course material to 200 students.

Homework Club Tutor, K-12 Tutoring

Family Promise of Spokane, Spokane WA

Responsibilities:

Assisted students in acquiring a better understanding of their take-home materials and targeted weak areas within the assigned topics as a whole. Provided individual tutoring plans to accommodate each students' needs. Conferred with parents or guardians to encourage study habits that enhance the ability of students to complete assignments.

Instructor, First -Third Grade Teaching Service Life Center, Spokane WA

2017 - Present

Responsibilities:

Managed a classroom of 20-30 students with various backgrounds and learning needs in collaboration with three instructors. Coordinated a two-hour session that includes active, kinesthetic, and small group learning.

Learning Coach, Homeschool: Grades 4 and 6 Omak School District,

Responsibilities:

2015 – Present

September – December 2019

January – March 2020

Developed a curriculum that reflects different learning styles drawing from various learning theories. Customized lessons based on Washington Virtual Academy's policies to ensure the students meet course goals and excel in mandated assessments.

Facilitator, Rooted Ten-Week Discipleship Program Life Center, Spokane WA

September – November 2017

Responsibilities:

Created an environment that promoted authentic discussions. Expanded my ability to create an inclusive environment by encouraging the members to engage in conversations that fostered lifestyle transformation. These conversations connected the women with each other at a profound level as they shared ambitions that gave them a new or renewed passion for issues involving poverty and social justice in their communities.

RELEVANT RESEARCH EXPERIENCE

September 2019 – Present

Lab Assistant, Dr. Aryn Ziehnert's Lab Psychology Department, Eastern Washington University

Experiences of Care, Eating Behaviors, and Current Cognitions Lab

Responsibilities:

Expand my academic thinking and analytical writing skills by reviewing survey questionnaires and providing feedback throughout the research process. Assist Dr. Aryn Ziehnert in collecting and analyzing data using SPSS. Engage in scholarly activities like preparing national conference submissions, designing research posters, and sharing our research findings in an academic setting.

Lab Assistant, Dr. Charlie Cleanthous' Lab

April 2019 - Present

Psychology Department, Eastern Washington University

Responsibilities:

Provide a wide range of services as part of lab team that include organizing and recording data, following and maintaining lab standards, complying with the correct procedures, policies and safety regulations, and maintaining sanitary lab equipment.

Research Intern, Ronald E. McNair Scholars' Program June – August 2019 Psychology Department, Eastern Washington University

PSYC 499: Directed Study, Cognitive Appraisal and Post-Secondary Education

Responsibilities:

Research purpose was to collect preliminary data on the effects of debt-aversion on nontraditional students. Developed project management skills through the process of designing an original research project (proposal, literature review, methods and measurements, IRB application, data analysis, and results). Refined my understanding of how to design valid and reliable research by collaborating with peers and faculty mentors.

CONFERENCE PRESENTATIONS

Carlson, M., & Ziehnert, A. (2019). *Cognitive Appraisal and Post-Secondary Education*. Poster presentation at the 100th Western Psychological Conference. San Francisco, CA. October 2020. Presenter.

Carlson, M., & Ziehnert, A. (2019). *Cognitive Appraisal and Post-Secondary Education*. Oral presentation at the annual 2019 EWU McNair Summer Research Internship Conference. Cheney, Washington.

MANUSCRIPTS IN PROGRESS

Carlson, M., & Ziehnert, A. (2019). *Cognitive Appraisal and Post-Secondary Education*. Forthcoming.

PROFESSIONAL DEVELOPMENT

Ronald E. McNair Postbaccalaureate Achievement Program. University College. Eastern Washington University, Cheney WA. Spring 2019 – Present.

2019 McNair Pacific North West Ph.D. Preparation Conference. Washington State University. July 11-13, 2019.

McNair Writing Institute for Aspiring Graduate Students. Writers' Center. Eastern Washington University, Cheney WA. Summer 2019.

22nd Annual Student Research and Creative Works Symposium. Eastern Washington University, Cheney WA. May 15-16, 2019.

COMMUNITY INVOLVEMENT

RESULTS Advocacy Group, Co-chair. Spokane, WA Intern and Volunteer at Family Promise/Open Doors Family Shelter. Spokane, WA Volunteer at Life Center. Spokane, WA Volunteer at Union Gospel Mission Men's Shelter and Recovery. Spokane, WA.

AWARDS AND HONORS

- EWU Dean's List. Eastern Washington University, Cheney WA, Spring 2017 Present.
- National Society of Collegiate Scholars. Eastern Washington University, Cheney WA.

PROFESSIONAL MEMBERSHIP

Member, American Psychological Association. Summer 2019 - Present