

Miller, Judith

From: Eastern Washington University
Sent: Tuesday, February 1, 2022 1:39 PM
To: Miller, Judith
Subject: New S&A Funding Request Submission
Attachments: FY23-Budget-Request-Spreadsheet-300245.xlsx

Follow Up Flag: Follow up
Flag Status: Flagged

New S&A Funding Request received!

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|---|
| Requesting Organization |
| Multicultural and Pride Centers |
| Requester's Contact Information |
| Name |
| Vanessa E Delgado |
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| Email |
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| Mailing Address |
| 926 Elm St PUB 329 Cheney, WA 99004 United States Map It |
| Budget Request and History |
| Attach Budget Request Spreadsheet (found at top of form) |
| <ul style="list-style-type: none">FY23-Budget-Request-Spreadsheet-300245.xlsx |
| Please select which represents your request best? |
| FY23 Budget Request |
| Please provide a summary of your dept/prog/unit. |
| The EWU Multicultural Center strives to help students, faculty, and staff understand multiculturalism, social justice, and the importance of inclusion. The EWU Pride Center strives to be an inclusive and affirming community space for people of all sexual, romantic, and gender identities, particularly those who identify as LGBTQ+. The Centers support, empower, and advocate on behalf of students, connects EWU community members to on-campus and local resources, create and facilitate inspiring programs and events, and deliver educational trainings and workshops. Both the Multicultural and Pride Centers are places where all students are welcomed and celebrated in their authenticity! The Multicultural and Pride Centers share many attributes, among them they share a history of student advocacy, and as such student voice remains central to our work. The Centers are dedicated to advocating for the resolution of institutional and cultural issues directly impacting marginalized students. |
| How does your dept/prog/unit plan to spend the awarded funds. |
| The greatest asset to the Multicultural and Pride Centers is the student staff who do an incredible amount of work to plan and host programs, support student visitors, and manage social media for the centers. We plan to use our award on student employment and campus-wide programs: <ul style="list-style-type: none">•5 undergraduate student salaries and 1 graduate student salary (\$55,152.56)•Office operations for both centers: RICOH and computer leases, phones, office supplies, promotional items (\$8000) |

•Large-scale campus-wide events: Multicultural Festival, Tunnel of Oppression, Pride Week, World AIDS Day, Trans Day of Remembrance, Cultural Cooking, Lavender Graduation, AAPI Graduation, etc. (\$21,850)
These programs are signature diversity, equity, and inclusion programs for the campus and provide a sense of community and belonging for students. They also help the university demonstrate its stated value of inclusiveness and serve as marketing tools for the university in recruiting diverse groups of students.

Did your dept/prog/unit receive funds in FY22?

Yes

If you answered yes to the previous question, please submit the total amount received.

\$258,000.00

Salaries, Benefits, & Wages

Does your request include any staff salaries/benefits, and/or student wages?

Yes

How many UNDERGRADUATE student employees are being supported by S&A funding?

5

How many GRADUATE student employees are being supported by S&A funding?

1

How many CLASSIFIED staff are being supported by S&A funding?

0

How many ADMINISTRATIVE staff are being supported by S&A funding?

0

How many FACULTY staff are being supported by S&A funding?

0

Please confirm that you have budgeted for all salary increases, according to the Budget Assumptions outlined, and that number will be included in your direct expense figure when you build your budget

- Yes

Impact From Funding

How does your dept/prog/unit collaborate with other departments, programs, units?

The Multicultural Center and Pride Center are housed in the Student Affairs division, which has provided ample opportunities to collaborate with the departments in the division. We work with student organizations, Admissions, Student Engagement and Recreation, Housing and Residential Life, and Counseling and Wellness Services to bring dynamic programs and events to campus.

The Centers regularly respond to both academic and student service offices looking for guidance, education, and support in working with students of color and LGBTQIA+ students. No unit can do the work of diversity, inclusion, and social justice alone; therefore, we are thrilled to maintain close working relationships with Africana Studies, Chicanx Studies, American Indian Studies, and the Gender, Women, and Sexuality Studies, as well as the Office for Diversity, Equity, and Inclusion. We are happy to continue to engage with our many campus partners to make Eastern a welcoming and affirming place for every Eagle.

How does your dept/prog/unit collaborate with outside stakeholders?

The Multicultural and Pride Centers collaborate regularly with external organizations on programs, events, and support services throughout the year. We recognize EWU students of color, first generation students, queer students, and students with disabilities do not always see themselves represented in our campus resources. As such, we hope to provide them with services and resources that meet their unique needs. We also believe collaborating externally provides students opportunities to expand their personal and professional networks in the Inland Northwest.

In recent years, we formally and intentionally collaborated with organizations such as The Blind Buck (fundraising opportunity), Community Colleges of Spokane (Lavender Graduation), Spokane Human Rights Commission (LGBTQ+ training), WSU Spokane (ally training), Hispanic Business Professional Association (Latinx Graduation), and the Latino Hope Foundation (student scholarships and emergency funding).

How does your dept/prog/unit contribute to the local/regional community?

The largest collaboration we currently have that impacts the local/regional community is through our Admissions office. Both centers host visiting student groups and talk with them about attending EWU, the importance of higher education, and promote

self-advocacy in looking for the right college for them.

The Multicultural Center works to ensure EWU students are included in community wide events focused on students of color, such as cultural graduation celebrations honoring the Hispanic, Black, Native/Indigenous, and Asian Pacific Islander communities in Spokane and the surrounding regions. The Pride Center provides ongoing and consistent support to local and regional stakeholders and community members serving LGBTQ+ communities. As mentioned in previous responses, the Pride Center is sought after to provide educational workshops, facilitate connections between community organizations and LGBTQ+ populations, and assist in the execution of events that serve the Inland Northwest region.

What impact(s) does this dept/prog/unit have on campus? Briefly describe the need for your dept/prog/unit. How does your dept/prog/unit support the mission and/or goals of EWU?

The Multicultural and Pride Centers are integral to meeting the university's diversity, inclusion, and equity goals. The Multicultural Center is the only non-academic, student-facing unit whose primary focus is serving the needs of our students of color. The Multicultural Center exists for students to freely express and share their culture and identity, and to empower them to succeed in their social and academic aspirations. For many LGBTQ+ students, the Pride Center is the only space where they feel completely affirmed in who they are. Each year the number of students accessing the Pride Center grows, with many verbalizing how critical the space is for them, in particular transgender and gender nonconforming students at EWU.

A secondary function both center provide is educational opportunities for all students, faculty, and staff looking to expand their anti-racist frameworks, increase their queer consciousness, and create intentionally inclusive spaces, processes, and policies.

How does your dept/prog/unit assesses the effectiveness of your programs/services and how is it tracked?

The Multicultural and Pride Centers use student learning outcomes in developing programs/events and assessments to measure the efficacy of our programming. The Centers gauges the effectiveness of our services and activities by two methods: (1) Level of student involvement and participation: student visitors, participants in programs and activities, number of hours providing advising and counseling-adjacent services, and student leaders involved in program development and event management. (2) Qualitative and quantitative research to measure student opinion and satisfaction: post-event assessment surveys, and comments to social media sites. Lastly, we encourage feedback from our students and work with the ASEWU Diversity Committee (as possible), who represent our targeted student populations, in order to ensure students can voice their needs, comments, and questions about the centers, our direction, our programs, and our services.

Financial Responsibility

What are the top funding priorities for your dept/prog/unit and is any of this funding for contracts, if so how much?

Our top funding priority is student staff. We will never reach the EWU students whom we are tasked to serve without student staff. Both centers only have one full-time employee; therefore, student staff are responsible for helping organize, facilitate, and market all programs.

It is important we are not restricted to only work-study eligible students and are funded for 6 employees at minimum wage. Recently fewer students are being awarded work study, despite meeting the need for such aid. As a result, the pool of work study students is incredibly competitive and many offices have been unable to fill work-study positions. Our centers are founded on principles of equity and inclusion, which means we actively recruit and hire students of traditionally marginalized identities, and at EWU—a predominately white institution—our pool is that much smaller if restricted to only work study-awarded students. Our contracts for a RICOH machine and computer leases total approximately \$3000.

How does your dept/prog/unit track and manage your budgets to ensure financial sustainability?

We keep detailed records of our expenses and meet with our Student Affairs budget office liaison (Judy) as necessary to ensure we are forecasting accordingly, specifically regarding student wages. We set our budget for the year well before the beginning of the fall quarter and stay within our outlined parameters. We also work very hard to get as many students actively engaged in our programs as possible, so that our funding benefits a large number of students on campus. We also share our expenditures with our Associate Vice President, Dr. Nick Franco, in order to track all aspects of our budget.

How will you ensure that student fees do not subsidize non-student use?

All of our programs and events that utilize student fees are exclusively held on EWU campuses and are exclusively marketed to EWU students. In the past, we have turned down certain off-campus opportunities that would require too much time away from the centers for staff members, and we plan to continue this practice in the future.

Engagement

Please share the number of STUDENTS your dept/prog/unit serves annually.

3,500

Please share the number of FACULTY your dept/prog/unit serves annually.

15

Please share the number of STAFF your dept/prog/unit serves annually.

25


Please share the number of ALUMNI your dept/prog/unit serves annually.

0

Please share the number of OUTSIDE STAKEHOLDERS your dept/prog/unit serves annually.

5

Acknowledgment

 I confirm that the details included in this budget request are accurate to the best of my knowledge and are fully aware of S&A Fee regulations.