University College (April 20, 2017)

Strength
- Senior Capstones
- Learning and Faculty Commons - 1
- Office of Community Engagement - 1
- Undergraduate Research/Symposium/NCUR - 1
- Value of Undergraduate Research across campus
- Size what we can do
- Stability in leadership - 1
- SSRC
- Articulation w/community College - 1
- Student Focused - 3
- Academic Integrity
- Academic Advising Initiative
- Co-curricular programs in academic affairs (Get Lit, SPTFF, Science Olympiad) - 2
- Diversity efforts - 3
  - Legal support
  - Program support
  - Researching best practices
- Research (student & faculty) - 1
- Faculty mentors - 1
- Passion for students - 2
- Open door faculty
- Low student/faculty ratio
- Great senior faculty
- Scholarships from caring donors
- Good relationship w/community organizations (i.e. STCU, Avista)
- Beautiful navigable campus
- Good support service - learning commons - 1
- High quality faculty and staff - 1
- Increasingly vibrant campus
- Great new chef

Weaknesses
- Lack of communication between units - 1
- Too many student fees - 1
- Parking - especially for guests
- Recalcitrant to change - cultural difference to change - 6
- Lack of funding for some depts.
- Vagueness of goals w/out clear objectives
- Lack of prioritization and specificity and focus
- Unbalanced resources - need RAM or other incentives - 1
- Lack of community for undeclared students, international students and faculty - 1
- Disenfranchised deans, chairs, director re: funding, hiring and training
- Everything takes so long - too much paper
- Under staffed - student & faculty support for our size (Transfer/Community Engagement)
- Hiring process to cumbersome - time to hire we lose quality candidates
- Quarters vs. Semesters
- Assessment culture

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- Chang phobic
- Unnecessary white papers that lead to no actions or decisions
- Faculty feel not heard - leads to obstructionism and incivility
- Showalter look and feel - it is the public Icon - what does it say
- Campus engagement - 1

Opportunities
- Common Read
- Carnegie classification for community engagement - 1
- Sustainability Program
- Digital initiative
- Core questions and Meta Majors - 1
- Community partnerships town/gown
- Institutional partnership - communication with our colleagues
- Strong relationships w/Community Colleges - continue to build it.
- 15 to finish programs (credits)
- DRT
- Telling our story both internally and externally - 2
- University college model - 1
- General education - 3
- Applied ethics courses - 1
- Study abroad opportunities
- Town-gown partnerships - 1
- Grants - 1
- Donors
- Alumni contacts
- Collaboration between EWU units
- Interdisciplinary
- Use student talent - 2
- Share space w/community to generate revenue (CLEP, GED)
- Child care center as a research site
- Connections w/Cheney school
- Enhance running Start
- Trio - re-obtain, SSS STEM - 1

Threats
- Cuts in State and Federal Support - 1
- Demographics - fewer & fewer
- Global climate change
- Anti-intellectualism
- Hegemonic public discourse
- Militarism - military threats
- Lack of support for refugees
- Lack of resources in K-12, underprepared
- 16 miles from Spokane
- Fake news, The Shallow, "truth-challenged"
- Student fear of lack of careers after graduation
- Heavily grant supported - 1

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- Poor nutrition - hunger/homelessness
- Federal policy
- Surveillance
- External perception EWU - fall back option - 1
- EWU Gear at all retail outlets selection - 1
- BAS offered at Community Colleges