



College-Ready and College-Level

What is the difference?

How do we prepare students?

Small Group Discussion

- o Divide into small groups of four.
- o Read the “Multiple Perspectives Protocol.”
- o Use the protocol to address the following questions:
 - o *What does it mean for students to be college-ready in reading?*
 - o *What does it mean for students to be college-level in reading?*

Our Problem of Practice

- Why we chose this topic
- Why we think it is important

- Shared, cross-sector definition of college-ready reading and college-level reading.
- Ensure expectations and instructional strategies are aligned.

The Research



Action Steps

- o Survey Questions and results
- o Discussion protocols:
 - o *The Multiple Perspectives Protocol*
 - o *Networking Protocol*
 - o *Survey Results for Understanding*

Out in the Field

- o Mead School District ELA discussions
- o SCC department discussions
- o EWU department discussions

- o *How teachers and instructors used the protocols and survey results to reach a consensus definition of college-ready reading and college-level reading*

Connection to Instruction

- o Unpacking the standards (CCSS and WPA)
 - o What is it?
 - o Why is it important
 - o How can teachers use it to affect student learning?



Final Thoughts

- o How our toolkit item will be used.
- o How it might affect student learning and growth in reading.
- o Lessons learned about the process.

Questions?
Comments?