# Successful Transitions to College (STC) Collaboration for Alignment to the Common Core State Standards Professional Network Convening

Date: Saturday, October 25, 2014

Time: Noon to 4:00 p.m. (Lunch available at 11:30 a.m.)

Location: Riverpoint Campus

412 E Spokane Falls Blvd, Spokane, WA 99202

Student Academic Center, Rm. 241

Canvas (Successful Transitions) Tech Training will be available prior to convening at 11 a.m. in the EWU Phase 1 Classroom Bldg, Rm. 209

Facilitators: Heather Ayres & Annika Many,

edBridge Partners, LLC

## Meeting Objectives

## Network members will leave this meeting with an understanding of the following:

- 1. Rationale for the formation of cross-sector professional networks to support Common Core adoption and the alignment of secondary and post-secondary curriculum and instruction
- 2. The network's goals and objectives, theory of change, assets and production expectations
- 3. Roles and responsibilities of network members, including a commitment to full participation, collaborative inquiry, and experimentation with new methods and protocols to facilitate systematic improvement
- 4. An appreciation for the skills and expertise that members bring individually and collectively to the network
- Agreed-upon network norms
- 6. Initial network activities to be completed in advance of winter meeting
- 7. Winter and spring network meeting objectives

#### To prepare for this meeting, please set aside time to complete the following:

- Review email instructions to activate your Canvas (network portal) account. Please complete an initial participal survey as soon as possible!
- 2. Create your Canvas profile and update your communication settings. Explore Canvas functionality.
- 3. Read 3 brief articles. Create list of key concepts and ideas presented in articles for further discussion.
  - a. Article 1: Please see, "Collaborative Inquiry to Drive Improvement."
  - b. Article 2: Please see, "Why Don't They Apply What They Know."
  - c. Article 3: Please see, : Implications of Common Core for Equity in Education"
  - d. Article 4: (Supplemental reading) "Creating Shared Instructional Products: An Alternative Approach to Improving Teaching"
- 4. Become familiar with Common Core State Standards as well as with university and college undergraduate educational goals.

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# AGENDA October 25, 2014

| Time       | Activity   |
|------------|--|
| Noon-12:40 | Welcome & Introductions  |
| 12:40-1:20 | Network objectives, targets, methods, roles & resources  |
| 1:20-1:35  | Network products   |
| 1:35-2:00  | Who are your colleagues in this work? What new professional knowledge do we hope to gain & where do we hope to |
|            | improve?   |
| 2:00-2:40  | Why form a professional network?   |
|            | Why begin with a focus on CCSS?  |
| 2:40-3:00  | Establishing agreed-upon network norms   |
| 3:00-3:20  | Phase 1: Organizing for collaborative improvement work by leveraging common ground, our students               |
| 3:20-3:55  | Winter meeting and spring meeting objectives   |
| 3:55-4:00  | Plus/Delta, wrap-up  |