

Successful Transitions to College (STC)
Collaboration for Alignment to the Common Core State Standards
Professional Network Convening

Date: Saturday, February 7, 2015

Time: Lunch: 11:15 a.m. to noon
Meeting: Noon to 4:00 p.m.

Optional: Please join us for lunch at 11:15am and informal discussion of the articles disseminated in the fall. These are currently posted on Canvas for your review.

Facilitators: edBridge Partners, LLC

Attendees: Please see attached list.

Location: Nursing Building, Room 205.
of Riverpoint Campus
412 E Spokane Falls Blvd,
Spokane, WA

Please prepare for this convening by completing the following:

1. **Visit observations.** Please submit your visit observations on Canvas using the Submit Assignment no later than **January 23**.
2. **Problems of practice / burning issues.** Please review and discuss the problems of practice that you and your colleagues identified at our October convening. Prepare for the winter convening by defining connections between your more recent visit observations and the problems of practice you and your colleagues identified in the fall.
3. **Generate list of specific areas where you are most interested in working with your colleagues to make improvements.** Specify subject, topic, or other area of practice to target for improvement. We encourage you to discuss your ideas with the STC network leads in advance!
4. **Revisit the articles** distributed last fall and posted on Canvas. Please contribute to an online discussion of the articles on Canvas.

Meeting Objectives

1. Reflect on school/college/university visit observations, asking what practices did you observe that seemed more and less productive for students and their transitions from high school to college-level studies?
2. Review earlier identified problems of practice or “burning issues” targeted areas for improvement and have cohorts brainstorm more specific problems of practice
3. With attention to (1) earlier identified problems of practice; (2) CCSS and first-year undergraduate performance expectations; and (3) visit observations, work on identifying an initial area of educational practice to target for improvement.
4. Clarify expectations for work to be completed by cohorts between winter and spring convening, winter STC lead and cohort planning meetings, and spring cohort presentations /peer-consultation

Agenda

11:15AM - 12:00PM	<i>OPTIONAL</i> - Lunch available & table discussions of articles on Canvas
Noon-12:30PM	Welcome & new member introductions. Review convening objectives.
12:15PM-1:00PM	Identify key points of learning from cross-sector (school-college-university) site visits.
1:00PM-1:30PM	Review earlier identified problems of practice/burning issues (fall convening); generate lists of targeted areas for improvement to address these problems.
1:30PM- 2:00PM	Explanation of work to be completed by cohorts between winter and spring convenings and discussion of available resources / tools /supports
2:00PM-3:30PM	Cohort work time
3:30PM-3:50PM	Review spring convening objectives and cohort presentation and consultation expectations. Time for Q & A.
3:50PM-4:00PM	Plus/Delta. Wrap-up.