

College Spark

Successful Transitions to College (STC)

Wifi: Campus Visitor

Username: spark@ewu.edu

Password: 401414

Fall Network Convening
November 5, 2016

Successful Transitions to College: Networked for Student Success



A word cloud featuring various educational institutions. The words are arranged in a cluster, with 'Spokane' and 'University' being the largest. Other prominent words include 'Eastern', 'Schools', 'Community-College', 'DeerPark', 'CCS', 'Spokane-Falls', 'Cheney', 'College', 'Washington West', 'Valley', 'Lind-Ritzville', 'Mead', and 'Columbia'. The colors of the words vary, including shades of orange, green, purple, and yellow.

DeerPark CCS Spokane
Spokane-Falls Community-College
Valley University Cheney
Washington West College
Eastern Schools
Lind-Ritzville Mead
Columbia

TODAY'S AGENDA

8:00-8:15

All

Welcome.

We will review meeting objectives, review agenda for the day, recap where we are in the project timeline and what is next, and begin to introduce work to be completed between Fall and Winter.

8:15-8:50

All

Final Year of the Grant Goals and Toolkit Dissemination.

The project leads will share the work completed to date to create a website for the toolkit items. Further, the role of Cohort lead will be explained and expectations will be outlined for the final year of the College Spark grant (toolkit item, toolkit cover sheet, and references). We will also discuss plans for our capstone May meeting.

8:50-10:00

Cohorts

Cohort Work Time

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Break- Brunch Available

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Small Groups

Group Discussions – Small Disciplinary Groups

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11:30-12:00

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Full Group Discussion and Debrief on Next Steps

We will recap spring convening objectives, work to be completed between now and February 2017, and what help is needed from the project leads in order to achieve these objectives. Discuss any potential challenges or opportunities for improvement.

Plus/Delta.

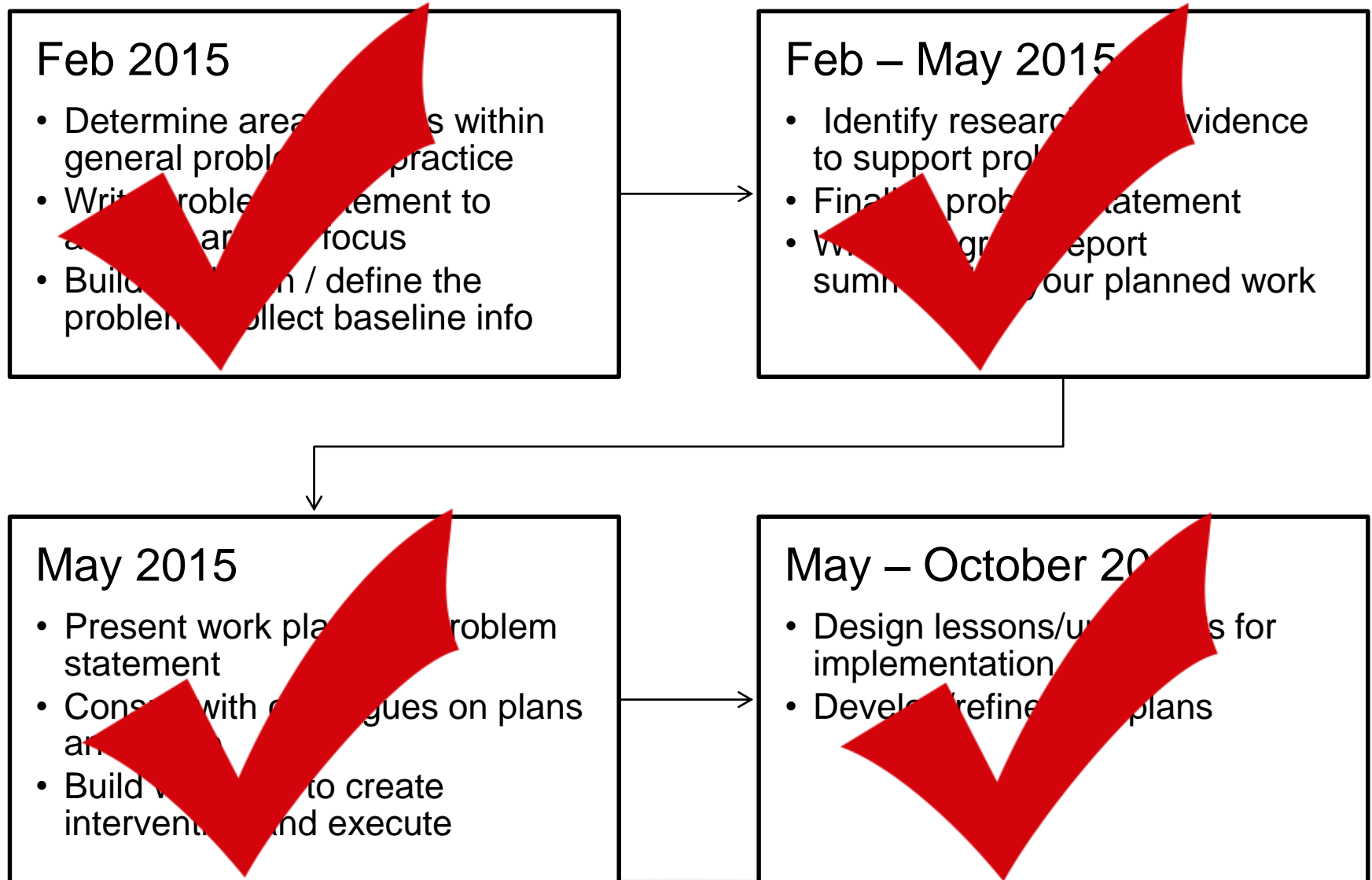
Wrap-up.

Goals for the day

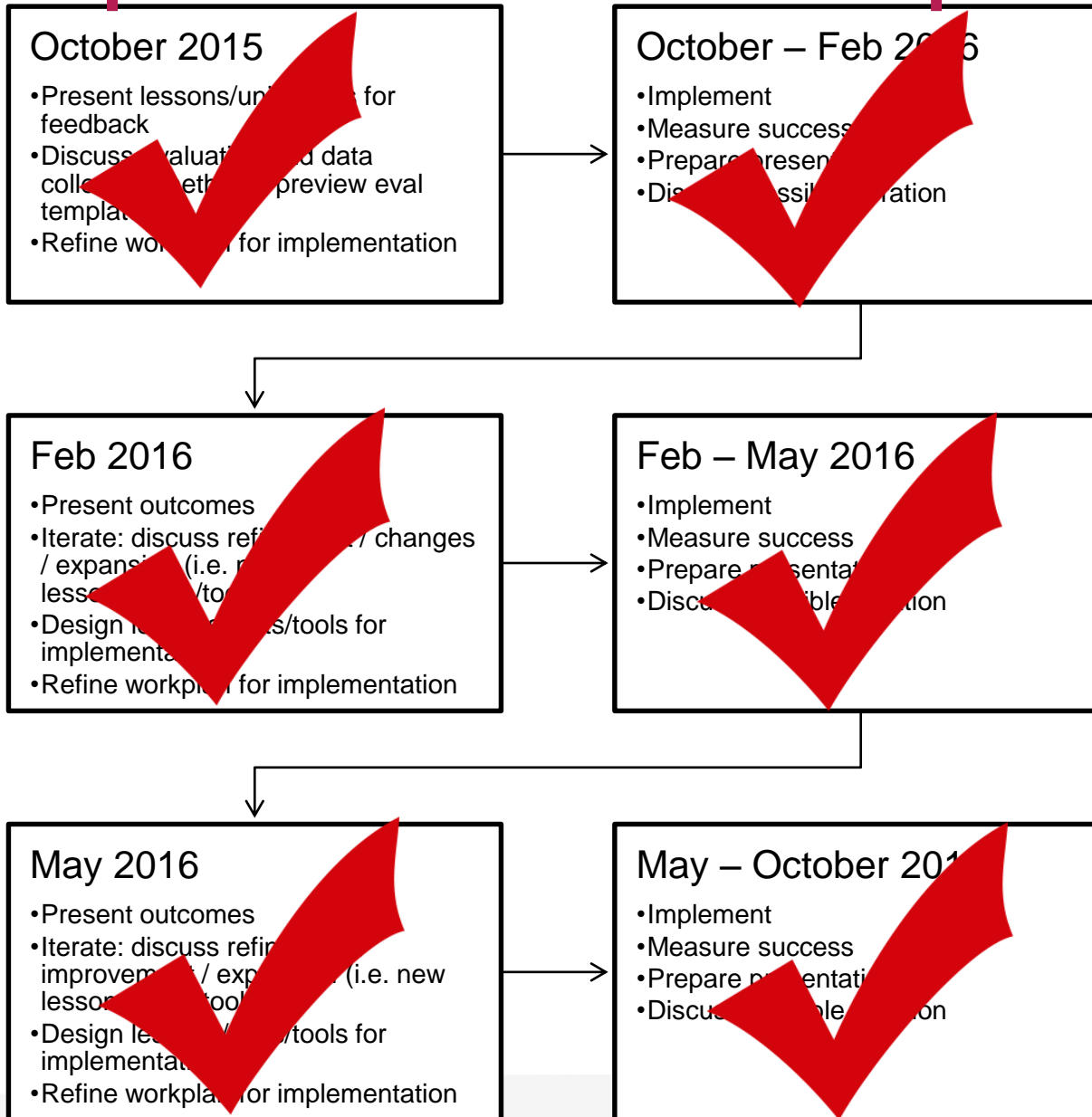
- Discuss goals and objectives for final year of the grant and May Capstone meeting.
- Work in small disciplinary groups to discuss each cohorts next steps.
- Begin to connect work to larger objectives of targeting the problems of students' transitions.
- Clarify next steps for work to be completed between Fall and Winter meeting.
- Work to prepare first toolkit submission.



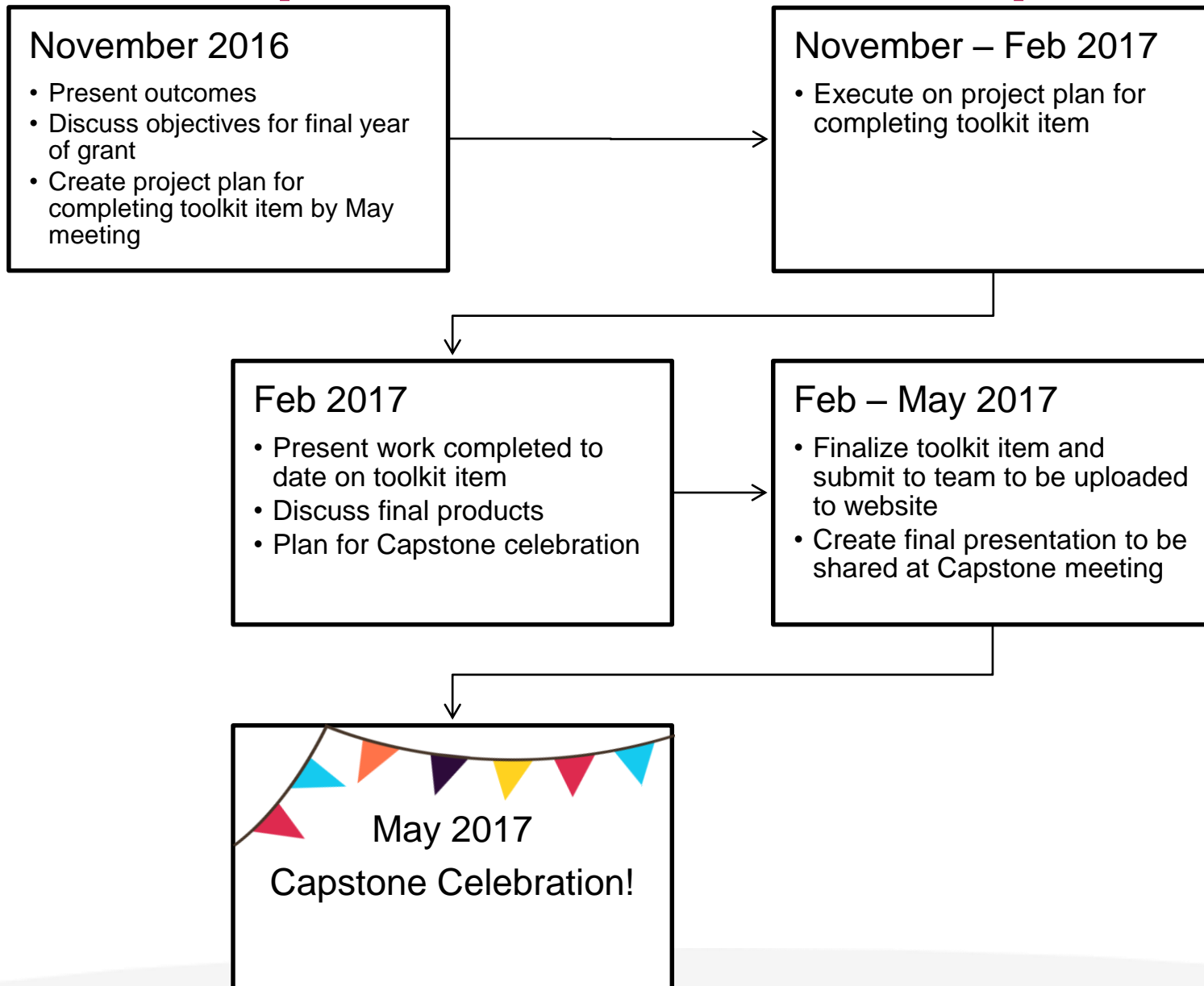
Toolkit production timeline expectations



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New - Cohort Leads

Purpose: To help facilitate the final production of the toolkit item for each cohort.

Cohort Leads will...

- Spend approximately two extra hours with project leads to discuss roles, responsibilities, and technology
- Take responsibility for finalizing and submitting final project for their cohorts, which includes:
 - Working with the cohort to finalize the cohort's toolkit item prior to the May 2017 capstone
 - Ensuring necessary meetings in the cohort occur
 - Outlining and tracking individual cohort team member commitments, expectations, and due dates
 - Sending brief reports to project leads regarding their cohort's progress after each cohort meeting

Year 3 Expectations

- We have only a few months left on our project to complete our inquiry projects and publish our results.
- This final period between November and February 2017 will be the last opportunity to iterate on your problem of practice.
- You will be expected to come to the February meeting with a draft of your toolkit item for review and discussion
- Toolkit items will be published on our site between February and May 2017
- Teams will present their work at the May capstone and will also have an opportunity to engage in further conversation with each other and others about how to integrate this professional learning into your ongoing teaching practice

Sample Toolkit Website

Successful Transitions Project

Home

About

Math Inquiries

English Inquires

Resources

General introductory paragraph about the project and tools created.

Successful Transitions Math and English Inquiries



Lesson Plan for Successful Transitions in Reading Comprehension



Transitioning from high school statistics to college stats 101



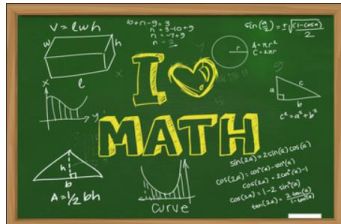
How do we help our students excel in Algebra?



Project Title



Project Title



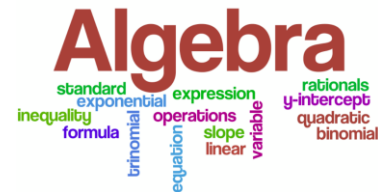
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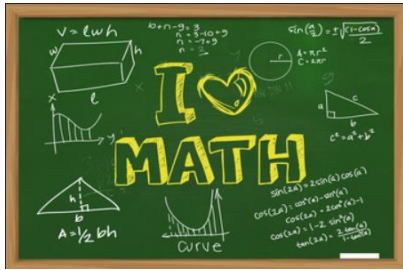
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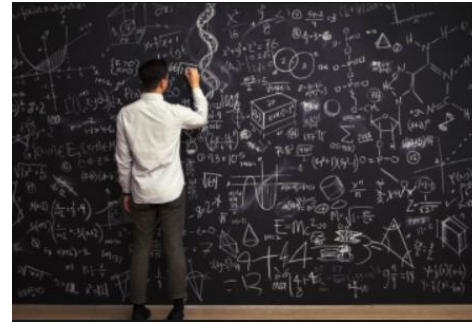
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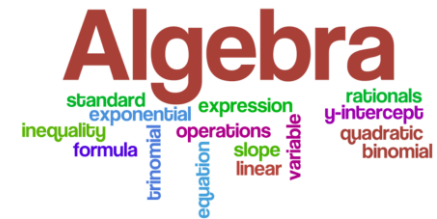
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Transitioning from high school statistics to college stats 101



How do we help our students excel in Algebra?



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Transitioning from high school statistics to college stats 101

- Summary of Project: This lesson plan aims at connecting high school statistics to background needed for a stats 101 college course.
- Problem of Practice: Often statistics is only a small part of high school math and during the transition to college students are forgetting some of the basic principles. This lesson can be taught during high school and the beginning of a college course in order to ensure all students are on the same level.
- Lesson Plan Download: [Access the lesson plan here](#)
- Support Materials: [Any materials needed?](#)
- Math Common Core Standards Addressed:
- Notes:
- References: [Links to articles](#)



Any images, video, or interactive content

May Capstone

May 20, 2017

9am – 3:30 pm

Spokane Falls Community College

We will organize a full day convening, inviting regional educators from the Spokane K-12 districts, Community Colleges of Spokane, EWU and other 4-year colleges and universities to hear about the work of this project.

May Capstone Tentative Agenda

Time	Agenda
9:00 – 10:00	Welcome Overview of our Grant Professional Learning through Inquiry
10:00 – 11:00	Keynote on Professional Inquiry and Cross Sector Collaboration
11:00 – 11:15	Break
11:15 – 12:15	Breakout Sessions
12:30 – 1:30	Lunch and Poster Presentations from our Cohorts
1:30 – 1:45	Break
1:45 – 2:45	Breakout Sessions
2:45 – 3:00	Break
3:00 – 3:30	Closing Panel

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Plus/Delta.

Wrap-up.

Cohort Work Time

Your cohort will have seventy minutes to work together to reflect and refine on your process and implementation to date. The cohort worksheet is once again available to be used as a guide.

Groups will be asked to reflect on:

- What happened that confirmed or challenged your assumptions?
- What are possible reasons for these results?
- What can we say about what have learned about our students, teaching, or situations?

Cohorts will also spend time to create a plan for the next implementation or begin drafting their submission and discussing a new problem of practice. Leads will circulate and provide feedback and support to each group.

You will be asked to turn in a copy of the cohort worksheet at the end of the meeting. Only one worksheet per cohort is needed.

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Wrap-up.

Group Discussions

Working in small disciplinary groups, please use this time to conduct a more thorough discussion of your toolkits items. Suggested probing questions to help facilitate your discussion and how to achieve the outcomes needed to complete this project include:

- What have you not yet considered?
- How do you see your tool being of use to others in the field?

Group Assignments

- Algebra A and Algebra B → Room 203
- Calc A and Calc B → Room 201
- ELA A and ELA C/D → Room 205
- ELA E and ELA F → Room 220

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Wrap-up.

Group Discussion

- Challenges or roadblocks?
- Opportunities for improvement?
- Questions about the process?
- What are we learning so far?

Next Steps: November to February

At the February meeting cohorts should be prepared to share:

- Work completed to date to prepare toolkit item submission
 - Item
 - Accompanying report
 - Advice for other teachers using your tool

2016-17 Meeting Dates

- Please plan to meet with your cohort *at least* twice in person, by phone, or electronically (Canvas web conference options are available for all cohorts) between each meeting.

February 25, 2017
May 20, 2017

Plus / Delta: Commit to Adjust & Improve



Appreciated an in depth conversation

More napkins

Extended work time

More coffee EARLY

Work time before meeting / accessible building

More sugar

Brought the excitement!

Check math conflict for 5/20

Building in time to action plan and accountability for meeting those deadlines

Free ranging discussion on future

Having project leaders actively participating in discussions

Best new vocab: Cyber Dust

Closing Thoughts & Thanks

Barbara Alvin

balvin@ewu.edu

Sean Agriss

sagriss@ewu.edu

Jackie Coomes

jcoomes@ewu.edu

Debbie Olson

Debra.olson@sfcc.spokane.edu

Andrea Reid

andrea.reid@scc.spokane.edu

Justin Young

jayoung@ewu.edu

Annika Many

amany@edbridgepartners.com

Courtney DeSisto

cdesisto@edbridgepartners.com