

Math Perceptions Survey -- QUESTIONS:	com- pletely disagree	disagree	tend to disagree	neutral	tend to agree	agree	com- pletely agree
1. Math is something I can learn.							
2. I think learning math is important for my future.							
3. When I have trouble solving a problem, I try a new strategy.							
4. My math teachers have been unsuccessful with helping me learn math.							
5. I can work with a partner to find a solution to a problem.							
6. I use math in my daily life.							
7. I feel accomplished when I solve a problem.							
8. If I cannot solve a math problem quickly, I quit trying.							
9. Studying mathematics is a waste of time.							
10. I work hard in my math classes.							
11. I can tackle a challenging math problem.							
12. I believe I can get better at math.							
13. Math has no use outside of school.							
14. I find it difficult to focus during math class.							
15. Everyone can learn mathematics.							
16. I can solve word problems.							
17. Getting the right answer is more important than understanding why the answer works.							
18. I complete assignments outside of class.							
19. I can usually do math problems that take a long time to complete.							
20. My only interest in math is getting a passing score.							
21. Mathematics is mainly about having a good memory.							
22. I like doing mathematics.							

Math Perceptions Survey -- questions continued	com- pletely disagree	disagree	tend to disagree	neutral	tend to agree	agree	com- pletely agree
23. I almost never come to class with finished homework.							
24. I think I will do/have done well in mathematics this semester.							
25. Math can be fun.							
26. Discussing different solutions is a good way of learning math.							
27. Only very intelligent students can understand mathematics							
28. Achievement and effort in math class are likely to lead to job success later on.							
29. I ask questions when I am unsure of a problem.							
30. Mathematics has no relevance in my life.							
31. I'm certain I can figure out how to solve difficult math problems.							
32. Time spent learning why a solution works is time well spent.							
33. Doing well in math class will help me get a good job when I am done.							
34. I give math assignments my best effort.							
35. I can use what I learn in math class in other subjects.							
36. Even if the concepts in math class are hard, I can learn them.							
37. It's important for me to do really well in math.							
38. Ordinary students cannot understand math, but must memorize the rules.							
39. I can name several ways I use math in my day-to-day life.							