

Survey Results for Shared Understanding

Rationale

This protocol was developed to help participants from different schools, multiple districts, and multi-level groups synthesize results from a survey into a shared understanding of the terms *college-ready reading* and *college-level reading*.

Time

50 minutes

Materials

- Copies of the survey results and highlighters
- Large chart paper and markers
- Sticker dots (two colors – one for high school level and one for college-level)

Procedure

1. After breaking participants into groups of 4-6, the facilitator distributes survey results and asks participants to read results highlighting words, phrases or sentences that describe college-level reading. (5 minutes)

2. Facilitator presents the question:

“What is the difference between college-ready reading and college-level reading?”

All write their first thoughts. (5 minutes)

3. The facilitator asks groups to work together to generate categories (4-6 categories) that demonstrate the differences between the two levels of reading. Each group should create a poster of their chart. (15 Minutes)

For example, one category could be the level of independence that is expected in reading a difficult text.

Category	College-ready Reading	College Level Reading
Level of Independence	<ul style="list-style-type: none">• Reads complex texts with some guidance and shorter in length	<ul style="list-style-type: none">• Read texts of complexity and length without instruction and guidance

4. Each team shares their ideas with the entire group. There is no discussion of the ideas at this time, and posters/charts should be posted on the wall. (5 minutes/team)

5. Facilitator distributes 3-5 sticker dots to each participant and asks them to identify the key categories that demonstrate the differences between college-ready reading and college-level reading.

6. The entire group discusses the key categories that are identified and published to provide the cross-level team a shared understanding of the differences between *college-ready reading* and *college-level reading*.

7. Debrief the process and its facilitation. 5-10 minutes