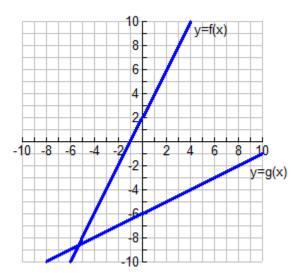
Target 1: I understand how to evaluate composite functions using a graph.

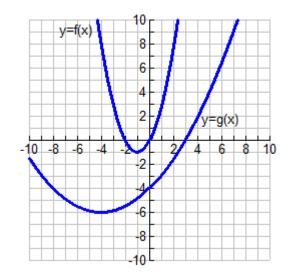
1. The graphs of y = f(x) and y = g(x) are shown in the graph below.



Approximate the value of g(f(0)).

$$g(f(0)) = g(2) = -5$$

2. The graphs of y = f(x) and y = g(x) are shown in the graph below.

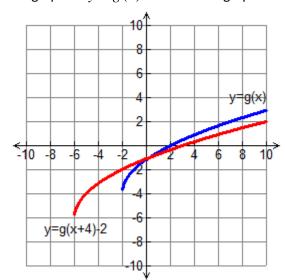


Approximate the value of f(g(1)).

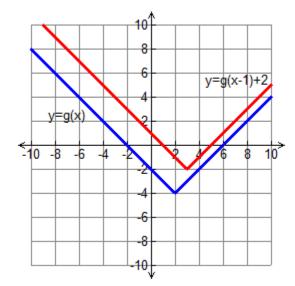
$$f(g(1)) = g(-3) = 3$$

Target 2: I understand how to sketch graphs of composite functions.

3. The graph of y = g(x) is how in the graph below. Sketch the graph of y = g(x+4) - 2 on the same grid.

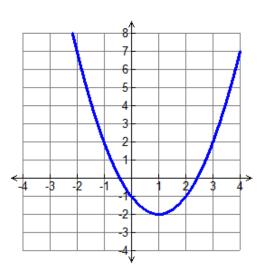


4. The graph of y = g(x) is how in the graph below. Sketch the graph of y = g(x-1) + 2 on the same grid



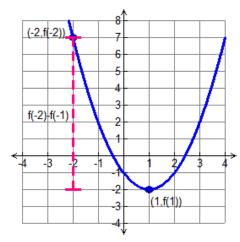
Target 3: I understand the meaning of function expressions as related to the graph.

5. The graph of a function is shown below. Would you label the graph f, y = f(x), or f(x)?

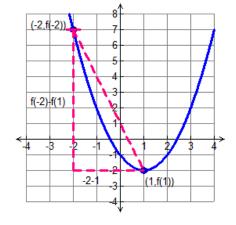


All are found in texts, AP tests, etc. The most formal form is y=f(x)

6. Find f(-2) and f(1) . Illustrate the meaning of f(-2)-f(1) on the graph below.



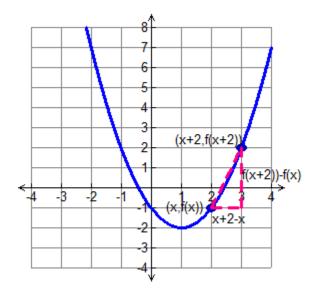
7. Illustrate the meaning of $\frac{f(-2)-f(1)}{-2-1}$ on the graph below.



The slope of the secant line between (1, f(1)) and (-2, f(-2)):

$$\frac{f(-2) - f(1)}{-2 - 1} = \frac{7 - (-2)}{-3} = -3$$

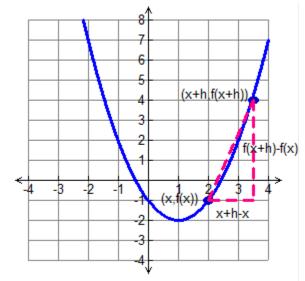
- 8. A point on the graph is labeled (x, f(x)).
 - Label a second point (x+2, f(x+2)) and
 - Illustrate the meaning of f(x+2) f(x).
 - Illustrate the meaning of $\frac{f(x+2)-f(x)}{x+2-x}$.



The slope of the secant line between (x, f(x)) and (x+2, f(x+2)):

$$\frac{f(x+2) - f(x)}{x+2-x} = \frac{f(x+2) - f(x)}{2}$$

- 9. A point on the graph is labeled (x, f(x)).
 - Label a second point (x+h, f(x+h)) and
 - Illustrate the meaning of f(x+h) f(x).
 - Illustrate the meaning of $\frac{f(x+h)-f(x)}{x+h-x}$.



The slope of the secant line between (x, f(x)) and (x+h, f(x+h)):

$$\frac{f(x+h)-f(x)}{x+h-x} = \frac{f(x+h)-f(x)}{h}$$

• Illustrate the meaning of $\lim_{h\to 0} \frac{f(x+h)-f(x)}{x+h-x}$.

